

AGENDA
KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES
 Board Room 1900 18th Avenue 3:00 p.m.
 Kingsburg, CA 93631
 February 13, 2024

1. **CALL TO ORDER** _____

2. **SALUTE TO THE FLAG**

3. **ROLL CALL AND ESTABLISHMENT OF A QUORUM**

Member's Present _____

Members Absent _____

4. **OTHERS PRESENT** _____

5. **APPROVAL OF AGENDA**

Motion _____ Second _____ Vote _____

6. **PUBLIC COMMENT**

Public Comment
 For regular meetings, the public is provided an opportunity to address not only any item on the agenda but any item within the subject matter jurisdiction of the Kingsburg Joint Union High School District. **Disclaimer:** The opinions expressed in public comments are the authors own and do not necessarily reflect the official policies or position of the Kingsburg Joint Union High School District

Members of the public who wish to provide public comment during observed COVID-19 social distancing guidance may email the district at PublicComment@Kingsburghigh.com by 4:00 p.m. the Friday before the meeting date, which generally lands on Monday. Please note you are not compelled to provide a name and can comment anonymously. The comments will be read aloud during the public comment portion of the meeting in the order in which they were received. If in attendance, social distancing will be required. Public comments are limited to three minutes or 450 written words per speaker. Twenty (20) minutes per issue will be allowed.

Board of Education is prohibited by law from taking action on matters discussed that are not on the agenda and no adverse conclusions should be drawn if the Board does not respond to public comments made at this time. Concerns will be referred to the Superintendent's office for review and response.

Board Room Accessibility: The Kingsburg Joint Union High School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability related modification or accommodation, including auxiliary aids or services to participate in the public meeting, please contact the Administrative Assistant to the Superintendent at 897-7721 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132.)]

7. APPROVAL OF MINUTES

- 7.1 Special Meeting – January 10, 2024
- 7.2 Regular Meeting – January 22, 2024

8. REPORTS

- 8.1 Superintendent Report
- 8.2 Principal Report
- 8.3 Director Alternative Education Center Report
- 8.4 Student Representative Report
- 8.5 Math Department Report

9. ACTION

- 9.1 Accounts Payable for January 2024 1
- 9.2 Interdistrict Permit Requests –2024-2025 17
- 9.3 Aeries Smart Sites – New Website Servicing District, KHS & KAEC 38
- 9.4 Overnight Trip Request KHS Marching Band Color Guard – WGI Regional Competition 42
- 9.5 Resignation Classroom Aide – Brianna Aimalfoa 44
- 9.6 Resignation Classroom Aide – Maria Ruiz 46
- 9.7 Resignation Head Cheer Coach – Shanna McDonald 48
- 9.8 Second Reading Board Policy – December 2023 Packet 50
- 9.9 Comprehensive School Safety Plan 2023/2024 55
- 9.10 Resignation Assistant Cheer Coach – Gabriella Lopes 105
- 9.11 Infinity Contract for Kingsburg Joint Union High School District 107
- 9.12 Overnight Trip Request – Varsity Wrestling Team – State Tournament - Bakersfield, CA 107

10. DISCUSSION

- 10.1 – LCAP Mid-Year 2023-2024 Report, Executive Director of Student Services (EDSS),
Cindy Schreiner 114
- 10.2 2024-2025 LCAP, Executive Director of Student Services, Cindy Schreiner
- 10.3 2024-2025 Home to School Transportation Reimbursement Plan, EDSS, Cindy Schreiner 130

11. WRITTEN INFORMATION

- 11.1 Student Body Fund Report for January 2024 113
- 11.2 Suspension Report for January 2024 137
- 11.3 2023-2024 First Interim Report Positive Certification 138

12. CLOSED SESSION – Notice to Public (Closed Session Items Covered by Law May Be Requested Or Called For As Per: Government Codes: 54954.3; 54956.7; 54956.8; 54956.86; 54956.9 (a), (b), (c); 54956.95; 54957; 54957.6; 54957.8 and Education Codes: 48900; 49070.)

- 12.1 KHS Marching Band: Additional Volunteer Chaperones 2023-2024 139

From _____ to _____

13. ACTION REPORTED OUT OF CLOSED SESSION, IF ANY

14. ITEMS FOR NEXT AGENDA

None

15. ADJOURNMENT _____

(Time)

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Special Meeting of the Board of Trustees**

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California,
January 10, 2024.

CALL TO ORDER

The meeting was called to order at 3:01 p.m. by Mr. Mike Serpa, President.

MEMBERS PRESENT

Mr. Johnie Thomsen
Mr. Brent Lunde
Mr. Rick Jackson
Mr. Steve Nagle
Mr. Mike Serpa

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Ms. Heather Wilson, Assistant Principal Kingsburg High School
Dr. Ryan Phelan, Principal Kingsburg High School
Other staff members, students, and citizens - list on file in the district office.

APPROVAL OF AGENDA (M135-2324)

Mr. Nagle moved to approve the agenda as presented.
Mr. Thomsen seconded the motion.

The motion carried unanimously; 5 ayes, 0 noes

CONSIDERATION OF DISCIPLINE KHS-05-2324 (M136-2324)

CLOSED SESSION

From 3:06 p.m. to 4:00 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION

CONSIDERATION OF DISCIPLINE KHS-05-2324 (M136-2324)

Mr. Thomsen moved to expel in abeyance student KHS-05-2324 for the remainder of the second semester of the 2023-2024 school year and first semester of the 2024-2025 school year.

Mr. Jackson seconded the motion.

The motion carried by roll call vote, 5 ayes; 0 noes.

ADJOURNMENT (M137-2324)

Mr. Nagle moved to adjourn the meeting at 4:12 p.m.

Mr. Thomsen seconded the motion.

Mr. Thomsen: Aye
Mr. Lunde: Aye
Mr. Jackson: Aye
Mr. Nagle: Aye
Mr. Serpa: Aye

Minutes of the special meeting of January 10, 2024 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

Minutes of the special meeting of January 10, 2024 are approved by action of the board.

Mike Serpa
President of the Board

Steve Nagle
Clerk of the Board

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
Minutes of the Regular Meeting of the Board of Trustees

PLACE AND DATE

Board Room, Kingsburg High School, 1900 18th Avenue, Kingsburg, California, January 22, 2024.

CALL TO ORDER

The meeting was called to order at 4:02 p.m. by Mr. Mike Serpa, President.

MEMBERS PRESENT

Mr. Mike Serpa, President
Mr. Steve Nagle, Clerk
Mr. Brent Lunde, Member
Mr. Johnie Thomsen, Member
Mr. Rick Jackson, Member

MEMBERS ABSENT

None

OTHERS PRESENT

Mr. Don Shoemaker, Superintendent
Mr. Rufino Ucelo Jr., Chief Business Official
Dr. Ryan Phelan, Principal Kingsburg High School
Mr. Ryan Waltermann, Director Kingsburg Alternative Education Center
Ms. Cindy Schreiner, Executive Director Student Services
Ms. Shari Jensen, Superintendent Administrative Assistant

Other staff members, students, and citizens – list on file in the district office.

APPROVAL OF AGENDA (M138-2324)

Mr. Jackson moved to approve the agenda as presented.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

PUBLIC COMMENTS

None

APPROVAL OF MINUTES

REGULAR MEETING – DECEMBER 11, 2023 (M139-2324)

Mr. Nagle moved to approve the minutes of the Regular meeting of December 11, 2023 as presented in 7.1 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

SPECIAL MEETING – DECEMBER 19, 2023 (M140-2324)

Mr. Jackson moved to approve the minutes of the special meeting of December 19, 2023 as presented in 7.2 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

REPORTS**SUPERINTENDENT REPORT**

- Superintendent – Don Shoemaker
- New hardscape project on the Kingsburg High School campus is almost complete. The wheel chair access areas are the last to be finished. Landscape will begin towards the end of January.

PRINCIPAL REPORT

- Principal Kingsburg High School – Ryan Phelan
- Thank you to Don Shoemaker for the extended lunch time at the end of last semester for the office staff at KHS. This provided a holiday lunch opportunity to gather and recognize the hard work our staff does during the year.
- Winter Formal had 490 attendees. A great event for our students and well received in the old gym.
- New semester underway and very busy as student change schools and schedules. Now we are in the calm before the end of year storm.
- March 18th is Kingsburg High School WASC one day visit via zoom. Staff is diligently preparing for this event. Board members will also be participating.

DIRECTOR OF KINGSBURG ALTERNATIVE EDUCATION CENTER

- Kingsburg Alternative Education Center Director – Ryan Walterman
- Good start to the second semester. Twenty new enrollments at Kingsburg Independent Study, with total enrollment approaching 75. OASIS enrollment is now at 60.
- Flag Football is the sports for this semester. We will be playing other schools in our area.
- In February, KAEC will hold a Career Fair for our students to receive exposure for local jobs and military opportunities following graduation.
- Held an assembly for our students to hear a presentation by Rick Alonzo a motivational speaker and artist. A great message was presented.

STUDENT REPRESENTATIVE REPORT

- Winter formal was the highlight of the semester. It was held in the old gym. This location was well received and better than the Young Life building. Everyone enjoyed the event.
- The Winter week dress up days this year were “PJ Week”, where students could dress in their PJs. This decision was made due to “PJ dress up day” being the most popular in the past.
- Second semester we will have the Sweetheart Sadie dance, a semi-formal occasion.
- End of semester we will hold powder puff tournament and outdoor movie night.

COMPUTER SCIENCE DEPARTMENT REPORT

- Department Head – Joshua Woods, Computer Science Teacher
- Classes for the 2024-25 school year: Computer Applications; Computer Science; AP Computer Science Principles; AP Computer Science A, (the last two classes to be schedule in alternate years).
- 2023-2024 Highlights Handout on file at district office
- Highlights during the year:
 - E-recycling Community Service Event – 23 student volunteers and 100 drop offs. Student disassemble the computers, learning the hardware components of the computer system.
 - Students participate in the Kaweah Oaks Preserve App Development Project to help create an app design for touring the nature reserve. This presented them with real life experience and educational opportunities.
 - Hour of Code Project – A student lead activity with students at Reagan Elementary School. The high school students become the teachers for the 4th – 6th grade classes. The high school students are placed in a new role and environment making for a great experience for them and the elementary students.

BOARD ACTION

BILLS PAID DECEMBER 2023 (M141-2324)

Mr. Thomsen moved to approve the bills paid for December 2023 as presented in 9.1 of the supporting documents.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

INTERDISTRICT TRANSFERS

9.2 Moved to Closed Session

SECOND READING BOARD POLICY BP AR 5145.12 SEARCH & SEIZURE (M142-2324)

Mr. Thomsen moved to approve the second reading of BP AR 5145.12 Search and Seizure as presented in 9.3 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 4 ayes; 1 noes;

Mr. Thomsen Aye

Mr. Lunde No

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

CONSULTING SERVICES AGREEMENT ISOM ADVISORS - BOND (M143-2324)

Mr. Nagle moved to approve the Consulting Services Agreement between Isom Advisors and Kingsburg Joint Union High School District with respect to moving forward with future bond, performing survey opinion polls, financial planning/advisory and disclosure/debt transparency report services. For financial fee structure, refer to page two of the agreement as presented in 9.4 of the supporting documents.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

RETIREMENT MATH TEACHER – MR. WILLIAM JENSEN (M144-2324)

Mr. Jackson moved to approve the retirement of Math Teacher, Mr. William Jensen, with best wishes as presented in 9.5 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

RETIREMENT MUSIC TEACHER – MR. RICHARD MYNDERUP (M145-2324)

Mr. Nagle moved to approve the retirement of Music Teacher, Mr. Richard Mynderup, with best wishes as presented in 9.6 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

KJUHS 2024-2025 AND 2025-2026 SCHOOL CALENDARS (M146-2324)

Mr. Thomsen moved to approve the Kingsburg Joint Union High School District 2024-2025 and 2025-2026 School Calendars as presented in 9.7 of the supporting document.

Mr. Nagle seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

2022-2023 SCHOOL ACCOUNTABILITY REPORT CARDS KHS/OASIS/KIS (M147-2324)

Mr. Thomsen moved to approve the 2022-2023 School Accountability Report Cards, (published during the 2023-2024 school year), for Kingsburg High School, OASIS and Kingsburg Independent Study as presented in 9.8 of the supporting documents.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

NEW JOB DESCRIPTION – NIGHT SHIFT LEAD UTILITY PERSON (M148-2324)

Mr. Thomsen moved to approve the new job description for the Night Shift Lead Utility Person as presented in 9.9 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

RESIGNATION HEAD BOYS WATER POLO COACH – ERIK SCHLICK (M149-2324)

Mr. Nagle moved to approve the resignation of Head Boys' Water Polo Coach, Erik Schlick as presented in 9.10 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

SCHOOL PSYCHOLOGIST SERVICES AGREEMENT 2024-2025 (M150-2324)

Mr. Nagle moved to approve the School Psychologist Services Agreement for the 2024-2025 school year. The agreement is for a full-time psychologist for the Kingsburg Joint Union High School District for the contract amount of \$140,250.00 as presented in 9.11 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

KJUHSD 2022-2023 AUDIT REPORT (M151-2324)

Mr. Nagle moved to approve the Kingsburg Joint Union High School District 2022-2023 Audit Report as presented in 9.12 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

Mr. Thomsen Aye

Mr. Lunde Aye

Mr. Jackson: Aye

Mr. Nagle: Aye

Mr. Serpa: Aye

DISCUSSION**10.1 A-G Completion Improvement Grant Program**

Cindy Schreiner, Executive Director of Student Services

Discussed the new format for the A-G Completion Improvement Grant that the Board approved at last month's meeting. Since the format of the grant changed, this month it is being presented again for your information.

10.2 LCAP Presentation

Cindy Schreiner, Executive Director of Student Services

Handout on file at district office

- LCAP Updates/New Requirements
 - New subgroup – Long Term English Learner (LTEL), 6 or more years as an English Learner. Action to target LTEL's
 - New Action plan for just special education
 - Action/Goal for multiplier effect (Kingsburg Independent Study & OASIS)
 - Action plan for all schools, subgroups who were red or very low on the Dashboard
- California Dashboard Review: Overall; ELA – Distance from Standard; Math; English Learner Progress; College/Career; Graduation Rate; Suspension Rate.

10.3 First Reading Board Policy December 2023 Packet

The Board noted for discussion the first reading of mandatory board policy December 2023 packet.

WRITTEN INFORMATION**STUDENT BODY FUNDS REPORT**

The Board noted the ASB Fund Reports for December 2023 as presented in 11.1 of the supporting documents.

SUSPENSION REPORT – DECEMBER 2023

The Board noted the suspension report for Kingsburg High School and Oasis High School for December 2023 as presented in 11.2 of the supporting document.

CURRICULUM COUNCIL OCTOBER & NOVEMBER 2023 MEETING MINUTES

The Board noted the Curriculum Council October and November 2023 meeting minutes and notes as presented in 11.3 of the supporting documents.

QUARTERLY REPORT WILLIAMS UNIFORM COMPLAINTS

The Board noted the Quarterly Report Williams Uniform Complaints for January 2024 as presented in 11.4 of the supporting documents.

CLOSED SESSION**INTERDISTRICT TRANSFERS (M152-2324)****VOLUNTEER ASSISTANT JV SWIM COACH – SUZANNE OKAMURA (M153-2324)****VOLUNTEER CHAPERONE KHS MARCHING BAND – ROBERT MOLINA (M154-2324)**

The Board met in closed session from 5:17 p.m. to 5:44 p.m.

ITEMS REPORTED OUT OF CLOSED SESSION

INTERDISTRICT TRANSFERS (M152-2324)

Mr. Nagle moved to approve or deny the Interdistrict Transfers as designated by the Superintendent as presented in 9.2 of the supporting document.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Thomsen Aye
- Mr. Lunde Aye
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: Aye

VOLUNTEER ASSISTANT JV SWIM COACH – SUZANNE OKAMURA (M153-2324)

Mr. Thomsen moved to approve Suzanne Okamura as a volunteer Assistant JV Swim Coach for the Kingsburg Joint Union High School District for the 2023-2024 school year as presented in 12.1 of the supporting document.

Mr. Serpa seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Thomsen Aye
- Mr. Lunde Aye
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: Aye

VOLUNTEER CHAPERONE KHS MARCHING BAND – ROBERT MOLINA (M154-2324)

Mr. Thomsen moved to approve Robert Molina as a volunteer chaperone for the KHS Marching Band for the 2023-2024 school year as presented in 12.2 of the supporting document.

Mr. Jackson seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Thomsen Aye
- Mr. Lunde Aye
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: Aye

ADJOURNMENT (155-2324)

Mr. Nagle moved to adjourn the meeting at 5:45 p.m.

Mr. Thomsen seconded the motion.

The motion carried: 5 ayes; 0 noes;

- Mr. Thomsen Aye
- Mr. Lunde Aye
- Mr. Jackson: Aye
- Mr. Nagle: Aye
- Mr. Serpa: Aye

Minutes of the regular meeting of January 22, 2024 are approved except for the following omissions, deletions or changes:

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

Minutes of the regular meeting of January 22, 2024 are approved by action of the board.

Mr. Mike Serpa
President of the Board

Mr. Steve Nagle
Clerk of the Board

ISSUE: Presentation of Accounts Payable for the month of January 2024.

ACTION: Presentation of Accounts Payable for the month of January 2024.

RECOMMENDATION: Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

- Resources--(Re)
09000: Supplemental & Concentration
11000: Lottery
14000: EPA
30100: Title I
31820: Comprehensive Support and Improvement
3213:ESSER III
3214:ESSER III (20%)
3218:ELO (FEDERAL)
3219:ELO (FEDERAL)
33100: Special Education
35500: Carl Perkins Grant
40350: Title II
41270: ESSA: Title IV
62660: Educator Effectiveness Block Grant
63000: Lottery
63870: Career Technical Education (VROP)
63880: Strong Workforce Program
65000: Special Education
67620: Arts, Music & Instructional Materials Block Grant
70100: Ag Incentive Grant
74120:A-G-Access Grant
74350: Learning Recovery Emergency Block Grant
81500: Ongoing Major Maintenance

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
0100-General Fund					
9-ACCREDITING COMM FOR SCHOOLS	512604672	PO-240759	MID-CYCLE VISIT	0100-00000-0-0000-7300-530000-000-9974	500.00
				Warrant Total:	500.00
				Vendor Total:	500.00
12-ACSA	512608198	PO-240009	ANNUAL DUES	0100-00000-0-0000-7300-530000-000-9978	674.00
				Warrant Total:	674.00
				Vendor Total:	674.00
241-AERIES SOFTWARE	512610229	PO-240772	CUSTOM SERVICE PROJECT	0100-00000-0-1110-1000-580000-001-0000	2,000.00
				Warrant Total:	2,000.00
				Vendor Total:	2,000.00
1253-AMAZON.COM LLC	512604673	PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	7.18
		CM-240020	RETURN	0100-09000-0-1110-1000-430000-001-0201	(31.59)
		PO-240724	SUPPLIES-SPEC ED	0100-65000-0-5760-1120-430000-001-0000	23.52
		CM-240021	RETURN	0100-09000-0-1110-1000-430000-001-0201	(31.59)
		PO-240733	SUPPLIES-MAINT	0100-81500-0-0000-8100-430000-000-0000	38.13
1253-AMAZON.COM LLC	cont----->	PO-240722	SUPPLIES-VIKING OF THE MONTH	0100-09000-0-1110-1000-430000-001-0201	63.12

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1253-AMAZON.COM LLC		PO-240735	SUPPLIES-STUDY SKILLS	0100-09000-0-1110-1000-430000-001-0108	68.32
		PO-240757	SUPPLY-ADMIN	0100-00000-0-0000-8200-430010-000-0000	30.50
		PO-240739	SUPPLIES-MAINT	0100-00000-0-1110-1000-430012-001-0000	478.83
		PO-240733	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	338.88
		PO-240747	NON CAP EQUIPMENT	0100-67620-0-1156-1000-440000-001-0000	1,216.65
			Warrant Total:		2,201.95
512610230		PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	137.73
		PO-240775	SUPPLIES-OHS	0100-63000-0-1110-1000-430000-002-0000	300.16
		PO-240793	INK-ART DEPT	0100-00000-0-1110-2420-430000-001-1133	179.64
		PO-240807	SUPPLIES-BARISTA	0100-65000-0-5760-1120-430000-001-0000	86.24
		PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	18.90
		PO-240159	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	19.28
		PO-240795	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	34.55
			Warrant Total:		776.50
			Vendor Total:		2,978.45
583-AT&T	512608199	PO-240034	PHONES-OHS/FLEX	0100-00000-0-3200-8100-590004-002-0000	55.05
		PO-240034	PHONES-OHS/INTERNET	0100-00000-0-3200-8100-590004-002-0000	55.05
		PO-240034	PHONES-I.S./FLEX	0100-00000-0-3300-8100-590004-002-0000	31.75
		PO-240034	PHONES-I.S./INTERENT	0100-00000-0-3300-8100-590004-002-0000	31.75
		PO-240034	PHONES-KHS/FIRE ALARM	0100-00000-0-1110-1000-590008-001-0000	29.25
		PO-240034	PHONES-KHS/FLEX	0100-00000-0-1110-1000-590008-001-0000	112.34
		PO-240034	PHONES-KHS/INTERNET	0100-00000-0-1110-1000-590008-001-0000	522.73
			Warrant Total:		837.92
			Vendor Total:		837.92
61-AUTOMATED OFFICE SYSTEMS	512608200	PO-240035	COPIER MAINT-AG	0100-35500-0-3800-1000-560007-001-0000	37.62
		PO-240035	COPIER MAINT-AG	0100-70100-0-3800-1000-560007-001-0000	37.63
		PO-240035	COPIER MAINT-I.S.	0100-00000-0-3300-8100-560007-002-0000	38.10
			Warrant Total:		113.35
			Vendor Total:		113.35
2839-AVILA, RENE	512608201	PO-240780	BUS DRIVER TRAINING	0100-00000-0-1110-3600-580006-001-0000	2,422.50
				Warrant Total:	2,422.50
	512610231	PO-240819	BUS DRIVER TRAINING	0100-00000-0-1110-3600-580006-001-0000	285.00
				Warrant Total:	285.00
			Vendor Total:		2,707.50
501-BUSINESS CARD	512605771	PO-240671	SUPPLY-ENGLISH	0100-63000-0-1110-1000-430000-001-1143	15.00
		PO-240752	PAC MEETING	0100-09000-0-1110-1000-430000-000-0301	88.81
		PO-240754	SUPPLY-STAFF MEETING	0100-09000-0-1110-1000-430000-000-0301	878.34
		PO-240755	DELAC MEETING	0100-09000-0-1110-1000-430000-000-0301	53.94
501-BUSINESS CARD	cont----->	PO-240685	SUPPLIES-INTRO TO TEACHING	0100-63870-3-7110-1000-430000-001-3024	37.89

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
501-BUSINESS CARD		PO-240725	SUPPLIES-PBIS	0100-09000-0-1110-1000-430000-002-0201	231.22
		PO-240690	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	161.34
		PO-240690	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	161.34
		PO-240697	PROPANE	0100-00000-0-0000-8200-430010-000-0000	117.84
		PO-240037	NYTIMES	0100-63000-0-1110-1000-430020-001-1143	4.00
		PO-240405	LODGING-CITE CONF.	0100-40350-0-1110-1000-520000-001-0401	937.50
		PO-240405	LODGING-CITE CONF.	0100-40350-0-1110-1000-520000-001-0401	1,012.50
		PO-240766	LODGING-ACSA CONF	0100-40350-0-1110-1000-520000-001-0401	615.62
		PO-240766	LODGING-ACSA CONF	0100-40350-0-1110-1000-520000-001-0401	615.62
		PO-240745	SELPA CONF	0100-40350-0-1110-1000-520000-001-0401	460.13
		PO-240745	SELPA CONF	0100-40350-0-1110-1000-520000-001-0401	460.13
		PO-240713	KINGSBURGHIGH.COM	0100-00000-0-0000-7300-580000-000-0000	160.00
		PO-240756	PARKING PERMIT	0100-65000-0-5760-1120-580000-001-0000	30.00
		PO-240776	BLUEHOST	0100-00000-0-1110-1000-580000-001-0000	36.99
		PO-240776	BLUEHOST	0100-00000-0-1110-1000-580000-001-0000	203.88
		PO-240036	CANVA PRO	0100-00000-0-1110-2420-580000-001-3010	33.92
			Warrant Total:	6,316.01	
	512610232	PO-240784	SUPPLIES-AG	0100-63000-0-1110-1000-430000-001-1132	657.21
		PO-240798	OHS-PBIS	0100-09000-0-1110-1000-430000-002-0201	425.41
		PO-240742	SUPPLIES-AG FLORAL	0100-63870-3-7110-1000-430000-001-3020	1,242.39
		PO-240799	TEACHING CHANNEL	0100-63870-3-7110-1000-430000-001-3024	99.99
		PO-240802	SUPPLIES-MANUFACTURING	0100-63870-3-7110-1000-430000-001-3019	498.37
		PO-240037	NYTIMES	0100-63000-0-1110-1000-430020-001-1143	4.00
		PO-240808	LASERFICHE CONF.	0100-00000-0-0000-7300-520000-000-0000	1,750.00
		PO-240808	LASERFICHE CONF.	0100-00000-0-0000-7300-520000-000-0000	1,750.00
		PO-240808	LASERFICHE CONF.	0100-00000-0-0000-7300-520000-000-0000	1,750.00
		PO-240808	LASERFICHE CONF.	0100-00000-0-0000-7300-520000-000-0000	1,750.00
		PO-240036	CANVA PRO	0100-00000-0-1110-2420-580000-001-3010	33.92
		PO-240809	PAPERLESS REQUISITIONS	0100-00000-0-0000-7300-580000-000-0000	84.00
		PO-240810	POSTAGE-BOARD PACKETS	0100-00000-0-1110-1000-590010-001-0000	41.80
			Warrant Total:	10,087.09	
			Vendor Total:	16,403.10	
107-BUSWEST-FRESNO	512604674	PO-240727	BUS MAINT	0100-00000-0-1110-3600-560005-001-0000	423.17
			Warrant Total:	423.17	
			Vendor Total:	423.17	
2438-CINTAS CORPORATION	512608202	PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	UNIFORM SERVICE	0100-81500-0-0000-8100-430023-000-0000	154.36
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
2438-CINTAS CORPORATION	cont----->	PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re---Y-Gl---Fn---Ob-----Si--Dp	Amount
2438-CINTAS CORPORATION		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
		PO-240040	JANITORIAL SERVICE	0100-00000-0-0000-8200-550004-000-0000	545.30
				Warrant Total:	2,798.64
				Vendor Total:	2,798.64
149-CITY OF KINGSBURG	512604675	PO-240741	SECURITY-ATHLETICS	0100-00000-0-1135-4200-580029-000-0202	1,102.84
		PO-240741	SECURITY-ATHLETICS	0100-00000-0-1135-4200-580029-000-0202	1,297.25
		PO-240741	SECURITY-ATHLETICS	0100-00000-0-1135-4200-580029-000-0202	1,627.73
				Warrant Total:	4,027.82
	512608203	PO-240781	SRO OFFICER	0100-00000-0-0000-8300-580029-000-0202	39,997.03
				Warrant Total:	39,997.03
150-CITY OF KINGSBURG	512608204	PO-240042	UTILITIES-KHS	0100-00000-0-0000-8200-550009-000-0000	4,570.40
		PO-240042	UTILITIES-OHS	0100-00000-0-3200-8100-550009-002-0000	391.00
		PO-240042	UTILITIES-I.S.	0100-00000-0-3300-8100-550009-002-0000	391.00
				Warrant Total:	5,352.40
1318-CITY OF KINGSBURG	512610234	PO-240824	QUARTERLY POOL	0100-00000-0-8100-5100-580000-000-9966	16,788.19
					Warrant Total:
				Vendor Total:	66,165.44
166-COMPREHENSIVE YOUTH SERVICES	512610235	PO-240012	2023-2024 STUDENT SERVICES	0100-09000-0-1110-1000-580000-001-0203	24,008.00
		PO-240012	2023-2024 STUDENT SERVICES	0100-32140-0-1110-1000-580000-000-3103	15,808.00
					Warrant Total:
				Vendor Total:	39,816.00
2243-COSCO FIRE PROTECTION	512610236	PO-240825	SERVICE-MONITORING	0100-81500-0-0000-8100-580000-000-0000	660.00
		PO-240825	SERVICE-MONITORING	0100-81500-0-0000-8100-580000-000-0000	660.00
				Warrant Total:	1,320.00
				Vendor Total:	1,320.00
1415-DBA: CINTAS FIRST AID & SAFETY	512610237	PO-240823	FIRST AID RESTOCK-KHS	0100-00000-0-1110-1000-430012-001-0000	212.71
		PO-240823	FIRST AID RESTOCK-OHS	0100-00000-0-3200-1000-430012-002-0000	224.75
				Warrant Total:	437.46
				Vendor Total:	437.46
2717-DBA: EMBI TEC	512604676	PO-240334	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	165.03
					Warrant Total:
				Vendor Total:	165.03
2683-DBA: KCAPS	512604677	PO-240743	COMMUNITY HUBS-KHS/SUPPLIES	0100-32140-0-1110-1000-580000-000-0023	396.58
					Warrant Total:
	512604678	PO-240743	COMMUNITY HUBS-KHS/PAYROLL	0100-32140-0-1110-1000-580000-000-0023	6,453.34
				Warrant Total:	6,453.34
				Vendor Total:	6,849.92

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2840-DBA: KEY DESIGN LOCKSMITHING	512610238	PO-240794	REPAIRS-DOOR LOCKS	0100-81500-0-0000-8100-560019-000-0000	90.00
				Warrant Total:	90.00
				Vendor Total:	90.00
2381-DBA: KINGS RIVER PARTY RENTAL	512604679	PO-240758	CHAIR RENTAL	0100-00000-0-1110-1000-560000-001-3200	475.00
				Warrant Total:	475.00
				Vendor Total:	475.00
1305-DBA: NAPA AUTO PARTS	512608205	PO-240782	SUPPLIES	0100-00000-0-0000-8200-430010-000-0000	69.42
		PO-240782	SUPPLIES	0100-00000-0-1110-3600-430024-001-0000	262.69
				Warrant Total:	332.11
				Vendor Total:	332.11
2768-DBA: SCRIBBLES SOFTWARE	512604680	PO-240242	SUBSCRIPTION	0100-00000-0-0000-7300-580000-000-9926	217.89
				Warrant Total:	217.89
	512610239	PO-240242	SUBSCRIPTION	0100-00000-0-0000-7300-580000-000-9926	282.20
				Warrant Total:	282.20
				Vendor Total:	500.09
2451-DBA: SEQUOIA FLORAL INTER.	512604681	PO-240379	SUPPLIES	0100-63870-3-7110-1000-430000-001-3020	150.47
				Warrant Total:	150.47
				Vendor Total:	150.47
2828-DBA: SOLUTIONZ	512604682	PO-240620	SUPPLIES-LIBRARY	0100-09000-0-1110-1000-430000-001-0107	1,416.57
				Warrant Total:	1,416.57
				Vendor Total:	1,416.57
2590-DBA: STAPLES TECHNOLOGY	512610240	PO-240744	SUPPLY-INK	0100-00000-0-1110-2420-430000-001-1160	110.37
				Warrant Total:	110.37
				Vendor Total:	110.37
2533-DBA: TURF TANK	512610242	PO-240081	EQUIP-SUBSCRIPTION	0100-00000-0-0000-8200-560000-000-0000	2,724.38
				Warrant Total:	2,724.38
				Vendor Total:	2,724.38
1715-DBA: U.S. BANK EQUIPMENT	512604683	PO-240055	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	254.93
				Warrant Total:	254.93
	512610243	PO-240055	COPIER LEASE	0100-00000-0-3200-8100-560008-002-0000	216.72
		PO-240055	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	940.66
		PO-240055	COPIER LEASE	0100-00000-0-1110-1000-560008-001-0000	2,037.39
				Warrant Total:	3,194.77
				Vendor Total:	3,449.70

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
835-DBA: VILLAGE TIRE SALES	512610244	PO-240788	GROUND SUPPLY	0100-00000-0-0000-8200-430010-000-0000	288.44
					Warrant Total: 288.44
					Vendor Total: 288.44
2798-DBA: WADE'S MOBILE DIESEL	512604684	PO-240751	REPAIRS-BUS 1	0100-00000-0-1110-3600-560005-001-0000	1,253.00
					Warrant Total: 1,253.00
					Vendor Total: 1,253.00
2425-DBA:BAKER SUPPLIES AND REPAIRS	512610245	PO-240822	SUPPLY-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	445.88
					Warrant Total: 445.88
					Vendor Total: 445.88
2832-DESIGNS BY KING INC.	512604685	PO-240654	NON CAP EQUIP.-BLOCK GRANT	0100-67620-0-1156-1000-440000-001-0000	7,914.88
					Warrant Total: 7,914.88
					Vendor Total: 7,914.88
2503-DOCUMENT TRACKING SERVICES LLC	512610247	PO-240826	DOCUMENT TRANSLATION	0100-09000-0-1110-1000-580000-000-0301	630.72
					Warrant Total: 630.72
					Vendor Total: 630.72
2041-ENFINITY CENTRALVAL7 KJUHS	512610248	PO-240044	SOLAR	0100-11000-0-0000-8200-550001-000-0005	8,030.82
					Warrant Total: 8,030.82
					Vendor Total: 8,030.82
1261-ENNS, MIKE	512608206	PO-240045	COMPUTER SERVICE	0100-00000-0-1110-2420-580000-000-0307	720.00
					Warrant Total: 720.00
					Vendor Total: 720.00
2662-ETHOS PROTECTION SERVICES INC.	512604686	PO-240729	SECURITY	0100-00000-0-1135-4200-580029-000-0202	351.00
		PO-240738	SECURITY	0100-00000-0-1110-1000-580029-000-0202	1,612.00
					Warrant Total: 1,963.00
					Vendor Total: 1,963.00
1383-FCSS/FCOE	512610249	PO-240815	EMPLOYEE BENEFITS WORKSHOP	0100-00000-0-0000-7300-520000-000-0000	100.00
					Warrant Total: 100.00
					Vendor Total: 100.00
1883-FRESNO COUNTY DEPARTMENT	512610250	PO-240817	AUTO REPAIR	0100-81500-0-0000-8100-580000-000-0000	609.00
					Warrant Total: 609.00
					Vendor Total: 609.00

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2764-GRANGE ENTERPRISES LLC	512610252	PO-240828	MAINT. CONTRACT	0100-81500-0-0000-8100-580000-000-0000	419.00
				Warrant Total:	419.00
				Vendor Total:	419.00
1721-INFINITY COMMUNICATIONS &	512608207	PO-240046	ERATE CONSULTING	0100-00000-0-0000-7300-580000-000-0000	1,250.00
				Warrant Total:	1,250.00
				Vendor Total:	1,250.00
378-JACK'S REFRIGERATION INC.	512604687	PO-240728	REPAIRS-HVAC	0100-81500-0-0000-8100-560019-000-0000	824.75
		PO-240728	REPAIRS-HVAC	0100-81500-0-0000-8100-560019-000-0000	1,508.25
				Warrant Total:	2,333.00
				Vendor Total:	2,333.00
375-J'S COMMUNICATIONS INC.	512608209	PO-240637	SUPPLY-TRANSPORTATION	0100-00000-0-1110-3600-430024-001-0000	814.43
				Warrant Total:	814.43
				Vendor Total:	814.43
989-KIMBALL MIDWEST	512604688	PO-240683	SUPPLIES-MAINT	0100-81500-0-0000-8100-430018-000-0000	1,474.17
				Warrant Total:	1,474.17
				Vendor Total:	1,474.17
469-LINGER PETERSON SHRUM	512610253	PO-240021	AUDIT SERVICES	0100-00000-0-0000-7190-580005-000-0000	9,330.00
		PO-240021	PROP 39	0100-00000-0-0000-7190-580005-000-3099	3,400.00
				Warrant Total:	12,730.00
				Vendor Total:	12,730.00
476-LOZANO SMITH LLP	512604689	PO-240730	LEGAL SERVICES	0100-00000-0-0000-7300-580018-000-0000	308.00
		PO-240730	LEGAL SERVICES	0100-00000-0-0000-7300-580018-000-0000	1,489.50
				Warrant Total:	1,797.50
	512610254	PO-240814	LEGAL SERVICES	0100-00000-0-0000-7300-580018-000-0000	5,150.00
				Warrant Total:	5,150.00
				Vendor Total:	6,947.50
479-LUND, ROBIN	512604690	PO-240753	SUPPLIES-STAFF MEETING	0100-09000-0-1110-1000-430000-000-0301	22.51
		PO-240753	SUPPLIES-STAFF MEETING	0100-09000-0-1110-1000-430000-000-0301	17.87
				Warrant Total:	40.38
				Vendor Total:	40.38
2083-MONOPRICE INC.	512608211	PO-240667	SUPPLIES-TECH DEPT	0100-00000-0-1110-2420-430000-000-0307	1,911.19
				Warrant Total:	1,911.19
				Vendor Total:	1,911.19

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
539-NASCO-MODESTO	512608212	PO-240726	SUPPLIES-STAGE CRAFT	0100-63870-3-7110-1000-430000-001-3017	58.36
				Warrant Total:	58.36
				Vendor Total:	58.36
547-NELSON'S ACE HARDWARE	512608213	PO-240783	SUPPLIES-TRANSPORTATION	0100-00000-0-0000-8200-430010-000-0000	63.48
		PO-240783	SUPPLIES-MAINT.	0100-81500-0-0000-8100-430018-000-0000	260.18
				Warrant Total:	323.66
				Vendor Total:	323.66
551-NEW ENGLAND SHEET METAL AND	512604692	PO-240749	REPAIR-HVAC	0100-81500-0-0000-8100-560019-000-0000	1,085.53
				Warrant Total:	1,085.53
				Vendor Total:	1,085.53
568-OFFICE DEPOT INC.	512604693	PO-240663	HP 67XL INK	0100-00000-0-1110-2420-430000-001-1145	89.34
		PO-240689	SUPPLIES-BILINGUAL AIDES	0100-00000-0-1110-1000-430000-001-0000	66.27
				Warrant Total:	155.61
	512608214	PO-240718	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	40.31
		PO-240699	HP 910XL INK	0100-00000-0-1110-2420-430000-001-1145	183.06
		PO-240703	HP 63XL INK	0100-00000-0-1110-2420-430000-001-1152	135.22
		PO-240687	SUPPLIES-SPANISH	0100-63000-0-1110-1000-430000-001-1145	312.07
		PO-240704	HP 63XL INK	0100-00000-0-1110-2420-430000-001-1152	135.22
		PO-240694	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	3.81
		PO-240694	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	4.97
		PO-240718	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	79.18
		PO-240736	SUPPLIES-MATH	0100-63000-0-1110-1000-430000-001-1152	58.61
		PO-240737	SUPPLIES/TECH	0100-00000-0-1110-2420-430000-001-0000	446.12
		PO-240703	HP 63XL INK	0100-00000-0-1110-2420-430000-001-1152	67.61
		PO-240694	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	29.41
		PO-240694	SUPPLIES-AG	0100-35500-0-3800-1000-430000-001-0000	225.84
		PO-240694	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	3.81
		PO-240694	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	4.97
		PO-240694	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	29.41
		PO-240694	SUPPLIES-AG	0100-70100-0-3800-1000-430000-001-0000	225.85
		PO-240687	SUPPLIES-SPANISH	0100-81500-0-0000-8100-430006-000-0000	38.38
				Warrant Total:	2,023.85
	512610255	PO-240746	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	6.85
		PO-240746	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	10.51
		PO-240746	SUPPLIES-SCIENCE	0100-63000-0-1110-1000-430000-001-1167	193.50
				Warrant Total:	210.86
				Vendor Total:	2,390.32

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount	
584-PACIFIC GAS & ELECTRIC CO.	512604694	PO-240047	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	197.72	
		PO-240047	UTILITIES-OHS	0100-00000-0-3200-8100-550001-002-0000	5,713.49	
		PO-240047	UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	5,713.50	
				Warrant Total:	11,624.71	
	512610256	PO-240785	UTILITIES-KHS	0100-00000-0-0000-8200-550001-000-0000	15,684.99	
		PO-240785	UTILITIES-KHS/TRU UP	0100-00000-0-0000-8200-550001-000-0000	125,259.87	
		PO-240785	UTILITIES-OHS	0100-00000-0-3200-8100-550001-002-0000	11.91	
		PO-240785	UTILITIES-I.S.	0100-00000-0-3300-8100-550001-002-0000	11.91	
				Warrant Total:	140,968.68	
				Vendor Total:	152,593.39	
585-PACIFIC WEST CONTROLS INC.	512610257	PO-240048	HVAC MAINT/SERVICE	0100-81500-0-0000-8100-560010-000-0000	150.00	
				Warrant Total:	150.00	
				Vendor Total:	150.00	
2314-PRESENCE LEARNING INC.	512604695	PO-240750	SLP EVALUATION	0100-65000-0-5760-3120-580000-001-9910	3,702.60	
				Warrant Total:	3,702.60	
				Vendor Total:	3,702.60	
2054-QUINN COMPANY	512604696	PO-240760	REPAIRS-FORKLIFT	0100-00000-0-0000-8200-560012-000-0000	2,152.73	
				Warrant Total:	2,152.73	
				Vendor Total:	2,152.73	
657-ROBERT V. JENSEN INC	512608216	PO-240770	FUEL	0100-09000-0-1110-1000-430000-001-0208	60.51	
		PO-240770	FUEL	0100-09000-0-1110-1000-430000-001-0208	226.35	
		PO-240770	FUEL	0100-00000-0-1110-3600-430009-001-0000	535.39	
		PO-240770	FUEL	0100-00000-0-1110-3600-430009-001-0000	1,922.28	
				Warrant Total:	2,744.53	
	512610259	PO-240813	FUEL	0100-00000-0-1110-3600-430009-001-0000	879.22	
		PO-240813	FUEL	0100-09000-0-1110-1000-430009-001-0208	105.76	
		PO-240816	DIESEL FUEL-BUSES	0100-00000-0-1110-3600-430009-001-0000	21,242.55	
			Warrant Total:	22,227.53		
			Vendor Total:	24,972.06		
724-SISC III	512604699	PV-240010	BOARD	0100-00000-0-0000-7110-340200-000-0000	7,960.80	
		PV-240010	BC-RETIREE*	0100-00000-0-0000-7110-340200-000-0000	2,027.20	
		PV-240010	BS-RETIREE*	0100-00000-0-0000-7110-370200-000-0000	2,304.60	
		PV-240010	RS-RETIREE*	0100-00000-0-0000-8200-370200-000-0000	2,326.60	
		PV-240010	JH-RETIREE	0100-00000-0-0000-8200-370200-000-0000	1,994.60	
		PV-240010	LC-RETIREE	0100-00000-0-0000-3130-370200-000-0000	1,848.60	
		PV-240010	STAFF	0100-00010-0-0000-0000-951400-000-0000	170,849.70	
					Warrant Total:	189,312.10
					Vendor Total:	189,312.10

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1618-SITE ONE LANDSCAPE SUPPLY	512604700	PO-240748	SUPPLY-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	399.07
	Warrant Total: 399.07				
	512610261	PO-240778	SUPPLIES-GROUNDS	0100-00000-0-0000-8200-430010-000-0000	1,548.05
Warrant Total: 1,548.05					
Vendor Total: 1,947.12					
2701-SMITH, THERESA	512604701	PO-240762	VIKING OF THE MONTH LUNCHEON	0100-09000-0-1110-1000-430000-001-0201	1,650.00
	Warrant Total: 1,650.00				
	Vendor Total: 1,650.00				
740-STATE OF CALIFORNIA	512604702	PO-240051	FINGERPRINTING	0100-00000-0-0000-7300-580015-000-0000	254.00
	Warrant Total: 254.00				
	512610262	PO-240051	FINGERPRINTING	0100-00000-0-0000-7300-580015-000-0000	47.00
		PO-240051	FINGERPRINTING	0100-00000-0-0000-7300-580015-000-0000	145.00
	Warrant Total: 192.00				
Vendor Total: 446.00					
755-SYSCO CENTRAL CALIFORNIA INC.	512608217	PO-240680	BARISTA SUPPLY	0100-65000-0-5760-1120-430000-001-0000	62.24
	Warrant Total: 62.24				
	Vendor Total: 62.24				
758-TCM INVESTMENTS	512610263	PO-240591	COPIER RENTAL-AG	0100-70100-0-3800-1000-560008-001-0000	46.32
		PO-240591	COPIER RENTAL-AG	0100-35500-0-3800-1000-560008-001-0000	46.31
		PO-240591	COPIER RENTAL-I.S.	0100-00000-0-3300-8100-560008-002-0000	72.76
	Warrant Total: 165.39				
	Vendor Total: 165.39				
774-THE GAS COMPANY	512610266	PO-240054	NATURAL GAS	0100-00000-0-0000-8200-550003-000-0000	5,455.62
	Warrant Total: 5,455.62				
	Vendor Total: 5,455.62				
1252-TOTAL FILTRATION SERVICES INC.	512610267	PO-240787	HVAC FILTERS	0100-81500-0-0000-8100-430018-000-0000	1,269.77
	Warrant Total: 1,269.77				
	Vendor Total: 1,269.77				
994-VALLEY R.O.P.	512610268	PO-240428	DRIVER	0100-63870-3-7110-1000-580000-001-6350	635.73
		PO-240429	HEALTH SCI/MEDICAL TECH	0100-00000-0-1135-4200-580000-000-0204	3,779.76
		PO-240430	MULTI MEDIA & GRAPHIC DESIGN	0100-67700-0-1110-1000-580000-000-3027	9,115.74
		PO-240431	MANUFACTURING/CONST.	0100-63870-3-7110-1000-580000-001-3026	11,339.01
	Warrant Total: 24,870.24				
	Vendor Total: 24,870.24				

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount		
2151-VERIZON WIRELESS	512604704	PO-240057	CELL PHONE-ADMIN	0100-00000-0-0000-7300-590006-000-0000	539.85		
		PO-240057	HOTSPOTS-KHS	0100-09000-0-1110-1000-590008-001-0302	5,193.55		
		PO-240057	HOTSPOTS-OHS	0100-09000-0-1110-1000-590008-002-0302	1,482.39		
	Warrant Total:					7,215.79	
	512610269	PO-240057	CELL PHONE-ADMIN	0100-00000-0-0000-7300-590006-000-0000	540.39		
		PO-240057	HOTSPOTS-KHS	0100-09000-0-1110-1000-590008-001-0302	5,193.49		
		PO-240057	HOTSPOTS-OHS	0100-09000-0-1110-1000-590008-002-0302	1,482.39		
	Warrant Total:					7,216.27	
	Vendor Total:					14,432.06	
2835-VIKING HORTICULTURE AND	512604705	PO-240761	SUPPLY-PBIS	0100-09000-0-1110-1000-430000-001-0201	660.00		
		Warrant Total:					660.00
		Vendor Total:					660.00
2321-WESTAIR GASES & EQUIPMENT INC.	512604706	PO-240691	SUPPLIES-SWP/AG	0100-70100-0-3800-1000-430000-001-0000	1,647.54		
		PO-240691	SUPPLIES-SWP/AG	0100-35500-0-3800-1000-430000-001-0000	1,647.54		
		PO-240691	SUPPLIES-SWP/AG	0100-63880-0-7110-1000-430000-001-6395	4,343.78		
	Warrant Total:					7,638.86	
	512610270	PO-240415	SUPPLIES-AG MECH	0100-63870-3-7110-1000-430000-001-1132	326.53		
		Warrant Total:					326.53
Vendor Total:					7,965.39		
Fund Total:					638,978.66		

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
1300-Cafeteria Fund					
501-BUSINESS CARD	512605772	PO-240039	WEBSTAIRANT MEMBERSHIP	1300-53100-0-0000-3700-580000-000-0000	107.89
				Warrant Total:	107.89
	512610233	PO-240039	WEBSTAIRANT MEMBERSHIP	1300-53100-0-0000-3700-580000-000-0000	107.89
				Warrant Total:	107.89
				Vendor Total:	215.78
1883-FRESNO COUNTY DEPARTMENT	512610251	PO-240817	AUTO REPAIR	1300-53100-0-0000-3700-580000-000-0000	430.00
				Warrant Total:	430.00
				Vendor Total:	430.00
568-OFFICE DEPOT INC.	512608215	PO-240708	HP 206X TONER	1300-53100-0-0000-3700-430000-000-0000	191.14
				Warrant Total:	191.14
				Vendor Total:	191.14
2418-SELMA UNIFIED SCHOOL DISTRICT	512604698	PO-240731	LUNCHES-NOV	1300-53100-0-0000-3700-470002-000-0000	16,380.00
				Warrant Total:	16,380.00
	512610260	PO-240811	LUNCHES-DEC	1300-53100-0-0000-3700-470002-000-0000	10,985.00
				Warrant Total:	10,985.00
				Vendor Total:	27,365.00
755-SYSCO CENTRAL CALIFORNIA INC.	512608218	CM-240022	RETURN	1300-53100-0-0000-3700-470002-000-0000	(107.52)
		PO-240779	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	285.60
		PO-240779	FOOD SERVICE	1300-53100-0-0000-3700-470002-000-0000	1,995.77
				Warrant Total:	2,173.85
				Vendor Total:	2,173.85
Fund Total:					30,375.77

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2104-Building Fund					
2454-DBA: THE TAYLOR GROUP ARCH.	512610241	PO-240812	KHS-HARDSCAPE	2104-00000-0-0000-8500-620002-001-2924	7,767.52
				Warrant Total:	7,767.52
				Vendor Total:	7,767.52
1721-INFINITY COMMUNICATIONS &	512608208	PO-240020	W.A.N. PROJECT	2104-00000-0-0000-8500-580000-000-2936	1,012.50
				Warrant Total:	1,012.50
				Vendor Total:	1,012.50
2296-MARK WILSON CONTRUCTION INC.	512604691	PO-240114	PROJECT MANAGEMENT SERVICES	2104-00000-0-0000-8500-580000-000-2924	3,933.00
				Warrant Total:	3,933.00
	512608210	PO-240114	PROJECT MANAGEMENT SERVICES	2104-00000-0-0000-8500-580000-000-2924	3,933.00
				Warrant Total:	3,933.00
				Vendor Total:	7,866.00
2797-RMA GEOSCIENCE	512604697	PO-240028	INSPECTION/TESTING	2104-00000-0-0000-8500-580000-000-2924	701.75
				Warrant Total:	701.75
	512610258	PO-240028	INSPECTION/TESTING	2104-00000-0-0000-8500-580000-000-2924	440.25
				Warrant Total:	440.25
				Vendor Total:	1,142.00
1526-TETER INC	512604703	PO-240241	KHS-R.R. MODERNIZATION	2104-00000-0-0000-8500-620002-001-2932	32,717.11
				Warrant Total:	32,717.11
	512610264	PO-240241	KHS-R.R. MODERNIZATION	2104-00000-0-0000-8500-620002-001-2932	5,087.25
				Warrant Total:	5,087.25
				Vendor Total:	37,804.36
Fund Total:					55,592.38

**KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
 ACCOUNTS PAYABLE BOARD REPORT
 Issue Date: 01/01/2024 thru 01/31/2024
 Regular Meeting February 15, 2024**

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
2500-Capital Facilities Fund					
227-DIVISION OF THE STATE	512610246	PO-240827	OHS-PORTABLE	2500-90510-0-0000-8500-620005-002-3101	530.69
				Warrant Total:	530.69
				Vendor Total:	530.69
				Fund Total:	530.69

KINGSBURG JOINT UNION HIGH SCHOOL DISTRICT
ACCOUNTS PAYABLE BOARD REPORT
Issue Date: 01/01/2024 thru 01/31/2024
Regular Meeting February 15, 2024

Vendor	Warrant #	Reference	Description	Fu---Re----Y-Gl---Fn---Ob-----Si--Dp	Amount
<u>5104-Bond Interest and Redemption Fund</u>					
85-THE BANK OF NEW YORK MELLON	512610265	PV-240011	2016 BONDS	5104-00000-0-0000-9100-743400-000-0000	825.00
				Warrant Total:	825.00
				Vendor Total:	825.00
				Fund Total:	825.00

ISSUE: Presentation of Interdistrict Attendance Permits for the 2023-2024 & 2024-2025 school years.

<u>FROM</u>	<u>GRADE</u>
<u>Caruthers</u>	
McLaughlin, Olivia	10
McLaughlin, Price	12
Woods, Parker	11
<u>Dinuba</u>	
Gonzalez, Nathan	9
Schaeffer, Hailey	9
<u>Laton</u>	
Azevedo, Johnathon	9
<u>Selma</u>	
Andrade, Samuel	9
Emmersen, Natalie	10
Estes, Briar	12
Mulligan, Dallas	10
Lopez, Alyiah	11 (23-24)
Lopez, Alyiah	12 (24-25)
Lopez, Audrina	9
Overacker, Alford	11
Overacker, Heidi	9
Purewal, Ashni	11
Shepherd, Mackenzie	12
Unruh, Dillon	12
Unruh, Heidi	9
<u>Washington</u>	
Erickson, Rachael	11
<u>OUT</u>	
<u>Sanger</u>	
Calhoun, Adam	10

ACTION: Accept or reject Interdistrict permits as presented.

RECOMMENDATION: Accept or reject Interdistrict Permits as recommended by the Superintendent.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE:

Presented to the Board is Aeries Smart Sites proposal in the annual amount of \$6,509.36 for new integrated websites for the District, Kingsburg High School and Kingsburg Alternative Education Center which will modernize parent engagement by making communications seamless throughout all sites and devices. The new integration will also meet the requirements for maintaining ADA compliance throughout the sites. One time additional onboarding fee of \$2,550.00 for total amount of \$9,059.36.

ACTION:

Approve or deny the proposal for new website integration with Aeries Smart Sites.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____



Quotation

770 The City Drive South
 Orange, CA 94118
 US

Quote Date: 1/16/2024
 Quote Number: Q-02274
 Expiration Date: 4/15/2024

Prepared by: Brandon Cruz
 Phone: (888) 487-7555
 Email: brandonc@aeries.com

Prepared for: Kingsburg Joint Union
 High School District
 Phone:
 Email: rucelo@kingsburghigh.com

Terms: Net 30

Bill to: Kingsburg Joint Union
 High School District
 Attn: Ruffino Ucelo
 Address: 1900 18th Ave
 Kingsburg, CA
 93631-1699

Annual Services

Product Name	Qty	List Price	Start Date	End Date	Extended
Smart Sites - Monsido Economy	1.00	\$2,530.00	7/1/2024	6/30/2025	\$2,530.00
Smart Sites (Multi-Site)	1,232	\$3.23	7/1/2024	6/30/2025	\$3,979.36
Annual Services TOTAL:					\$6,509.36



Quotation

One-time fees

Product Name	Qty	List Price	Start Date	End Date	Extended
Smart Sites Onboarding - Standard	1	\$2,550.00	7/1/2024	6/30/2025	\$2,550.00
One-time fees TOTAL:					\$2,550.00
GRAND TOTAL					\$9,059.36



Quotation

Order Acceptance Information:

The communication services offered through ParentSquare are subject to the terms contained in this Purchase Agreement / Order Form and the ParentSquare School Agreement located collectively at:

<https://www.parentsquare.com/agreement/>,
<https://www.parentsquare.com/terms/>, and
<https://www.parentsquare.com/privacy/>.

These are incorporated by reference into this Purchase Agreement / Order Form ("ParentSquare School Agreement"), including any exceptions listed in the Exceptions section.

One-time services will be invoiced immediately.

Subscription services will be invoiced on the start date listed above.

Net 30

Please sign below to accept this quote:

Signature _____
Name _____
Title _____
Date _____

To place your order, please return the signed copy to <brandonc@aeries.com>.

Per student valid through June 30th, 2027.

ISSUE:

Presented to the Board is the Overnight Trip Request for the KHS Color Guard Team to attend the Winter Guard International Regional Competition in Manhattan Beach, CA on March 1, 2024 – March 3, 2024.

ACTION:

Approve or deny the Overnight Trip for the KHS Color Guard to attend the Winter Guard International Regional Competition.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**Kingsburg Joint Union High School District
BOARD Overnight Trip Request Form**

Day Departure: March 1, 2024 Day Return: March 3, 2023

Location/Destination: Manhattan Beach, CA

Name Group/Activity: KHS Winter Guard/WGI Regional Competition

Objectives of Trip: Perform at WGI Regional Competition

Estimated # Students: 16 Amount of Class Time Loss: ½ day

Number of Supervisors 6 List Names: Mike Schofield, Sarah Dezso, Emily Retz, Bob Molina, Angelica Perez, Nathan McNulty
(There must be 1 Supervisor for every 10 students)

Arrangements: Transportation District SUV's.

Arrangements: Accommodations /Meals Marriot in Manhattan Beach.

Total Cost Per Student: \$300 Total Cost Trip: \$3,400.00

Funds Derived from What Source: KHS Music Boosters

How are staff/volunteer cost covered? Staff are covered by boosters. Chaperones will pay for their rooms.

Additional Info: Friday departure. Performances will take place on Saturday and Sunday.

Mike Schofield  1/29/24
Instructor Name Signature Date

(Please submit this form and include any back up documentation in support of the overnight trip, if applicable.)

ISSUE:

Presented to the Board is the resignation of Classroom Aide Brianna Aimalefoa as of January 10, 2024.

ACTION:

Approve or deny the resignation of Brianna Aimalefoa as a Classroom Aide.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the resignation of Classroom Aide Maria Ruiz as of January 26, 2024

ACTION: Approve or deny the resignation of Classroom Aide Maria Ruiz.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is the resignation of Head Cheer Coach, Shanna McDonald, effective at the end of the spring sports season 2023-2024.

ACTION: Approve or deny the resignation of Head Cheer Coach, Shanna McDonald.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE: Presented to the Board is second reading of mandated board policy – December 2023 Policy Packet.

ACTION: Approve or deny mandated board policy.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

POLICY GUIDE SHEET
December 2023

Board Policy 0460 - Local Control and Accountability Plan

Policy updated to reflect **NEW LAW (SB 114, 2023)** which (1) requires numerous changes to the local control and accountability plan (LCAP) for use in the 2024-25 school year, and (2) adds "long-term English learners," defined by **NEW LAW (SB 141, 2023)** as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup. Policy also updated to add headers for clarity, align the structure of the policy with the LCAP process, and clarify references to the annual update and budget overview for parents/guardians.

Administrative Regulation 0460 - Local Control and Accountability Plan

Regulation updated to reflect **NEW LAW (SB 114, 2023)** which (1) requires numerous changes to the local control and accountability plan (LCAP) for use in the 2024-25 school year, and (2) adds "long-term English learners," defined by **NEW LAW (SB 141, 2023)** as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup. Regulation also updated to add "Timeline" section to provide greater specificity regarding required LCAP dates and recommended dates based on best practice, and reflect **NEW LAW (SB 609, 2023)** which requires districts to post the LCAP on the performance overview portion of the California School Dashboard.

Board Policy 0500 - Accountability

Policy updated to reflect that the U.S. Department of Education declined the California Department of Education's (CDE) waiver request that would have allowed for the continued use of modified methods for calculating the Academic and Graduation Rate Indicators, resulting in the California School Dashboard no longer including any modified methods applied to state indicators and all Dashboard Alternative School Status schools being treated the same as all other schools on the Dashboard. Policy also updated to reflect **NEW LAW (SB 114, 2023)** which (1) adds "long-term English learners," defined by **NEW LAW (SB 141, 2023)** as a student who has not attained English language proficiency within seven years of initial classification as an English learner, as a numerically significant subgroup, (2) creates a new basis for technical assistance when the district fails to meet specified data submission requirements, and (3) specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Board Policy 0520 - Intervention in Underperforming Schools

Policy updated to reflect **NEW LAW (SB 114, 2023)** which (1) expands technical assistance based on a numerically significant student subgroup not making sufficient progress towards its local control and accountability plan (LCAP) to include identifying student subgroups that are low performing or experiencing significant disparities from other students or subgroups as identified on the California School Dashboard, (2) creates a new basis for technical assistance when the district fails to meet specified data submission requirements which includes identifying areas of strengths and weaknesses in the identified goals, actions, and services addressed in the LCAP, and reviewing the district's data management policies and collection and submission processes to ensure the submission of accurate data according to the processes and timelines established by the California Department of Education, and (3) specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

Administrative Regulation 1220 - Citizen Advisory Committees

Regulation updated to reflect **NEW LAW (SB 1057, 2022)** which exempts special education advisory committees from Brown Act requirements pertaining to open meetings, and instead requires these committees to comply with "mini" Brown Act requirements. Regulation also updated to more closely align with law and to clarify language.

Board Policy 1431 - Waivers

Policy updated to reference **NEW LAW (SB 114, 2023)** which prohibits a waiver request for transitional kindergarten and kindergarten requirements provided for in specified Education Code sections. Policy also updated to provide that advertisement of the notice for the public hearing which is required prior to the Governing Board submitting a waiver request to the State Board of Education includes publishing it on the district's website.

Board Policy 3400 - Management of District Assets/Accounts

Policy updated to reflect **NEW LAW (SB 1439, 2022)** related to conflict of interest from campaign contributions and existing conflict of interest provisions by providing that Governing Board members and district employees involved in the making of contracts on behalf of the district comply with the district's conflict of interest policy as specified in Board Bylaw 9270 - Conflict of Interest. Policy also updated to direct the Superintendent to submit reports of the district's financial status to the Board, in accordance with Board Policy and Administrative Regulation 3460 - Financial Reports and Accountability, and develop additional internal controls to strengthen fraud prevention.

Administrative Regulation 3400 - Management of District Assets/Accounts

Regulation updated to reference Governmental Accounting Standards Board's (GASB) Statement #87 regarding lease accounting and GASB Statement #96 regarding subscription-based information technology agreements. Regulation also updated to clarify that the district should utilize the California Department of Education's standardized account code structure software to develop financial reports, and that the district's accounting system should comply with generally accepted accounting principles prescribed by GASB and meet other state and federal reporting guidelines. Additionally, regulation updated to expand the list of actions that constitute fraud, financial improprieties or irregularities; separate out district and county office of education investigations; clarify that the district cooperate with the County Superintendent of Schools, Fiscal Crisis and Management Assistance Team, law enforcement, or other governmental entities that conduct a fraud investigation; and, consult legal when discussing or disclosing the result of any fraud investigation.

Board Policy 5116.2 - Involuntary Student Transfers

Policy updated to clarify that the policy only addresses involuntary transfers to other schools within the district, add that the determination of where to transfer a student who is the subject of involuntary transfer include a review of the programs to which the student may be involuntarily transferred, provide that the Superintendent or designee ensure that involuntary transfers are made in a nondiscriminatory manner, and reflect **NEW CALIFORNIA DEPARTMENT OF EDUCATION GUIDANCE** regarding legal requirements and recommended best practices governing voluntary and involuntary students transfers. Policy also updated to clarify requirements for an involuntary transfer of a student who has been convicted of a violent felony or a misdemeanor associated with possession of a firearm, an involuntary transfer to a continuation education program or class within the district, or an involuntary transfer to a community day school within the district. Additionally, policy updated to include information regarding notice and disclosure requirements.

Board Policy 5131.2 - Bullying

Policy updated to reflect **NEW LAW (AB 1078, 2023)** which requires that the district's policy prohibiting discrimination, harassment, intimidation, and bullying include a statement that the policy applies to all acts of the Governing Board and Superintendent in enacting policies and procedures that govern the district. Policy also updated to reference **NEW U.S. DEPARTMENT OF EDUCATION GUIDANCE** addressing discrimination, and reflect CSBA's policy brief, "School Safety: Bullying and Cyberbullying," which encourages district families to model respectful behavior, contribute to a safe and supportive learning environment, and monitor potential causes of bullying.

Administrative Regulation 5131.2 - Bullying

Regulation updated to expand the definition of "cyberbullying" to reflect CSBA's policy brief, "School Safety: Bullying and Cyberbullying." Regulation also updated to add additional measures to prevent bullying as provided in **NEW U.S. SURGEON GENERAL GUIDANCE** by developing a strategic plan for school connectedness and social skills with benchmark tracking, implementing socially based educational techniques, creating a supportive school environment that fosters belonging, and building social connection into health education courses. Additionally, regulation updated to include digital and media literacy skills in student instruction, as provided in **NEW U.S. SURGEON GENERAL GUIDANCE**, expand the responsibilities of staff as role models for students, and reflect **NEW LAW (AB 2879, 2022)** which requires a social media platform to establish a mechanism that allows any individual, regardless of whether that individual has a profile on the internet-based service, to report cyberbullying. Regulation additionally updated to reflect **NEW LAW (AB 1165, 2023)** which encourages the district to have a student who has been suspended, or for whom other means of correction have been implemented for an incident of racist bullying, harassment, or intimidation, and the victim, to engage in a restorative justice practice suitable to address the needs of both of the students, engage the perpetrator in a culturally sensitive program, and to regularly check on the victim to ensure that the victim is not in danger of suffering from any long-lasting mental health issues.

Administrative Regulation 5141.21 - Administering Medication and Monitoring Health Conditions

Regulation updated to reference **NEW LAW (AB 1722, 2023)** which authorizes districts to hire a licensed vocational nurse following Governing Board approval that a diligent search was conducted for a suitable credentialed nurse, include definitions that pertain to new legislation, and reflect **NEW LAW (AB 1651, 2023)** which (1) includes holders of an Activity Supervisor Clearance Certificate as those for whom districts are required to provide epinephrine auto-injectors if they have volunteered to administer them in an emergency and have received training, and (2) requires schools that provide epinephrine auto-injectors to store them in an accessible location and include that location in annual notices to staff. Regulation also updated to reflect **NEW LAW (AB 1283, 2023)** which authorizes districts to provide emergency stock albuterol inhalers to school nurses or trained personnel who have volunteered, who may use the inhaler to provide emergency medical aid to person(s) suffering, or reasonably believed to be suffering, from respiratory distress, **NEW LAW (SB 114, 2023)** which appropriates funding to county offices of education for the purpose of purchasing and maintaining a sufficient stock of opioid antagonists for districts, **NEW LAW (AB 1166, 2023)** which provides that employees and volunteers who render emergency treatment at the scene of an opioid overdose or suspected opioid overdose by administering an opioid antagonist will not be liable for civil damages resulting from an act or omission, unless such act constitutes gross negligence or willful or wanton misconduct, and **NEW LAW (AB 1810, 2022)** which authorizes a school nurse or a volunteer designated and trained to administer emergency anti-seizure medication to a student diagnosed with seizures, a seizure disorder, or epilepsy who has been prescribed such medication from a health care provider and is suffering from a seizure.

Board Policy 6142.8 - Comprehensive Health Education

Policy updated to reflect **NEW U.S. SURGEON GENERAL GUIDANCE** related to (1) the importance of social connection in individual and societal health and well-being, and (2) the impact of social media on children and adolescents. Policy also updated to include the requirement that if districts offer health education courses to middle or high school students the course must include mental health instruction.

Administrative Regulation 6142.8 - Comprehensive Health Education

Regulation updated to include the requirement that if districts offer health education courses to middle or high school students the course must include mental health instruction, and to clarify that the "opt-out" right to excuse a student only applies to comprehensive sexual health education, HIV prevention education, and related assessments, and does not apply to instruction, materials, presentations, and programming that discuss specified topics including gender, gender identity, gender expression, sexual orientation, discrimination, harassment, bullying, intimidation, relationships, or family and do not discuss human reproductive organs and their functions.

Board Policy 6146.1 - High School Graduation Requirements

Policy updated to reflect **NEW LAW (AB 714, 2023)** which changes "students participating in a newcomer program" to "newcomer students" for purposes of exemptions from district-adopted graduation requirements, and **NEW LAW (SB 114, 2023)** and **NEW LAW (SB 141, 2023)** which (1) specifies that the exemption for a student with a disability from all coursework and other requirements adopted by the Board that are in addition to statewide course requirements applies to a student with a disability who entered 9th grade in the 2022-23 school year, (2) revises the eligibility criteria for the exemption, and (3) provides that participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements may not be construed as a termination of the district's responsibility to provide a free appropriate public education unless the student's individualized education program team has determined that the student has completed the high school experience. Policy also updated to add to the list of permissible retroactive diplomas a former member of the military who is a resident of California and received an honorable discharge, or, a current member of the military who is a resident of California and was a resident of California when entered the military.

Board Policy 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities

Policy updated to reflect **NEW LAW (SB 114, 2023)** and **NEW LAW (SB 141, 2023)** which (1) specifies that the exemption for a student with a disability from all coursework and other requirements adopted by the Board that are in addition to statewide course requirements applies to a student with a disability who entered 9th grade in the 2022-23 school year, (2) revises the eligibility criteria for the exemption, and (3) provides that participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements may not be construed as a termination of the district's responsibility to provide a free appropriate public education unless the student's individualized education program team has determined that the student has completed the high school experience..

Administrative Regulation 6173.3 - Education for Juvenile Court School Students

Regulation updated to reflect NEW LAW (SB 532, 2022) which provides, when a juvenile court school student transfers into a district school, for additional requirements regarding the transfer of coursework and credits, exemptions from district-established graduation requirements, and for the option to remain in school to complete district-established or statewide course requirements.

Board Bylaw 9321 - Closed Session

Bylaw updated to reflect appellate court ruling in *Fowler v. City of Lafayette*, which clarified that when an item is agendaized in closed session based on a threat of litigation made by a person outside of an open meeting and a district official or employee receiving knowledge of the threat made a record of the statement before the meeting, that statement is required to be made available to the public. Bylaw also updated to reference accompanying Exhibit (1) for specific agenda descriptions for closed session items and accompanying Exhibit (2) for descriptions to report out of specified closed session items. Additionally, Bylaw updated for clarity, precision, and consistency.

Exhibit(1) 9321 - Closed Session

Exhibit updated for clarity and precision, and for consistency with changes to the accompanying Board Bylaw.

Exhibit(2) 9321 - Closed Session

Exhibit updated for clarity and precision, and for consistency with changes to the accompanying Board Bylaw.

ISSUE:

Presented to the Board is the 2023/2024 Comprehensive School Safety Plan.

ACTION:

Approve or deny the 2023/2024 Comprehensive School Safety Plan.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

Comprehensive School Safety Plan 2023/2024



Kingsburg High School Oasis

Mr. Don Shoemaker
Superintendent Kingsburg Joint Union High School District
dshoemaker@kingsburghigh.com

Dr. Ryan Phelan
Principal Kingsburg High School
rphelan@kingsburghigh.com




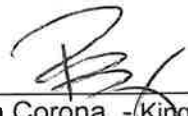

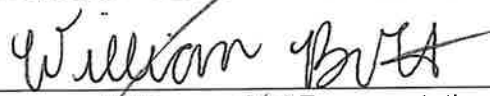

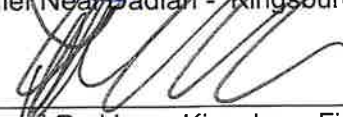
Mr. Ryan Walterman
Director Kingsburg Alternative Education Center
rwalterman@kingsburghigh.com

A meeting for public input was held on December 18th, 2023.

Plan approved by the Kingsburg Joint Union High School Board of Trustees on February 13th, 2024.

Kingsburg High School
Comprehensive School Safety Plan - Signature Page

The undersigned members of the Kingsburg High School-site Council certify that the requirements of California Education Code 32280-32282 have been met in the development of the following Comprehensive School Safety Plan.

	1.25.24
Ryan Phelan - Principal Kingsburg High School	Date
	1/25/24
Ryan Waltermar - Director Kingsburg Alternative Education Center	Date
	1/25/2024
Laura Vallenari - Kingsburg JUHSD Teacher's Association Representative	Date
	1/25/24
Rosa Corona - Kingsburg JUHSD Classified Employee Association Representative	Date
	1/25/24
Stephanie Ekizian - Parent Representative	Date
	1/25/24
William Butts - Student Representative	Date
 FOR CHIEF DADIAN	2/2/24
Chief Neal Dadian - Kingsburg Police Department	Date
 DAN PERKINS	2/7/24
Daniel Perkins - Kingsburg Fire Department	Date

Contents

ASSESSMENT OF CURRENT STATUS	4
EMERGENCY TELEPHONE NUMBERS.....	5
DISTRICT ADMINISTRATION PHONE NUMBERS	5
SITE LEADERS PHONE NUMBERS.....	5
RESPONSE TO ANY EMERGENCY	6
GENERAL STAFF RESPONSIBILITIES FOR ALL EMERGENCIES	7
PUBLIC INFORMATION	7
WARNING AND NOTIFICATION.....	8
EVACUATION / RELOCATION.....	8
LOCK-DOWN PROCEDURES	9
TACTICAL RESPONSE.....	10
SHELTER IN PLACE PROCEDURES.....	10
FIRE.....	11
BOMB THREAT.....	11
INTRUDER/HOSTAGE.....	12
UTILITY FAILURE.....	13
HAZARDOUS MATERIALS / CHEMICAL SPILLS	14
EARTHQUAKE.....	15
MEDIA PROCEDURES	16
EMERGENCY MEDICAL CARE	16
CHECKLIST FOR SUICIDE	17
CHILD ABUSE REPORTING.....	20
CAMPUS SAFETY	24
DRUG AWARENESS.....	28
KHS Evacuation & Fire Plan Appendix A.....	29
Automated External Defibrillator (AED) Program Appendix B.....	30
Cardiac Emergency Response Plan Appendix C.....	40

ASSESSMENT OF CURRENT STATUS

The California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. The CDE, public school districts, county offices of education (COEs) and schools and their personnel are responsible for creating learning environments that are safe and secure. First responders, community partners, and families play an essential role as well. Schools must be prepared to respond to emergencies including natural and man-made hazards, and strive to prevent violence and behavior issues that undermine safety and security. The Comprehensive School Safety Plan includes strategies aimed at the prevention of, and education about, potential incidents involving crime and violence on the school campus and aspects of social, emotional, and physical safety for both youth and adults.

Kingsburg High School is located in Kingsburg, California. The school is nestled in the center of the San Joaquin Valley and located in Fresno County. In 2020, it had a population of 12,116. Total crime in Kingsburg is 34% lower than the national average. A person's chance of becoming a victim of a violent crime in Kingsburg is 1 in 619 compared to 1 in 227 in California. According to the 2022-23 LCAP survey, 79% of parents in our community agree or strongly agree that KHS is a safe campus, whereas 83% of KHS students feel safe on campus. In the 2021-22 school year, 4.5% of KHS students had been suspended at least once. However, there was an increase of 8.5% of students believing that drugs are a major issue on campus compared to 2021-22 school year and a 15.5% increase of students believing that fights on campus are a major issue. These two things continue to be the biggest safety concern of students. With this concern, the district has hired an SRO who is specific to only Kingsburg High School District.

School information regarding any instance of emergency that is occurring at the district will be posted on the district and school websites at KJUHSD.com and Kingsburghigh.com for community reference. District will strive to be informative to the degree that timeliness to posting and diligence to content can be provided.

EMERGENCY TELEPHONE NUMBERS

EMERGENCY	911
LAW ENFORCEMENT	
Kingsburg Police Department	897-2931
Fresno County Sheriff	600-3111
FIRE	
Kingsburg Fire Department	897-5821
HOSPITALS	
Selma Hospital	891-1000
Valley Children's Hospital	353-3000
OTHER SERVICES	
Poison Control	800-222-1222
Fresno County Child Protective Services	600-6400
Tulare County Child Protective Services	730-2677
Kings County Child Protective Services	582-3241

DISTRICT ADMINISTRATION PHONE NUMBERS

POSITION	NAME	OFFICE PHONE	Ext.
Superintendent	Don Shoemaker	897-7721	2301
Executive Director of Student Services	Cindy Schreiner	897-7721	2302
Head Maintenance Operations Transportation	Art Campos	859-4116	N/A

SITE LEADERS PHONE NUMBERS

POSITION	NAME	OFFICE PHONE	Ext.
Principal	Ryan Phelan	897-5156	2001
Assistant Principal	Heather Wilson	897-5156	2002
Assistant Principal	Michelle Warkentin	897-5156	2003
11 th -12 th Counselor	Heather Apgar	897-5156	2004
9 th -10 th Counselor	Stephanie Marriott	897-5156	2005

RESPONSE TO ANY EMERGENCY

___ Notify the principal and 911, if necessary.

When placing a 911 call:

- Give your name, school name, and school address
- Give specific location of shooter, intruder, fire, hazardous material and other emergency
- Indicate location of incident command post

___ The principal or designee notifies the superintendent.

___ Notify the school Emergency Response Team.

___ Seal off high-risk area(s).

___ Take charge of the area(s) until the incident is contained, or relieved by Administration.

___ Preserve evidence. Keep detailed notes of the incident.

___ Refer media to the official school or district spokesperson Don Shoemaker at # 897-7721 or 897-5156

___ Notify the Post-Incident Response Team, if necessary.

Kingsburg Joint Union High School District will allow public agencies as noted in AR 1330 to use school buildings, grounds and equipment for mass care and welfare shelters during disasters or other emergencies affecting public health and welfare.

GENERAL STAFF RESPONSIBILITIES FOR ALL EMERGENCIES

Principal or Designee	
<input type="checkbox"/> Verify information <input type="checkbox"/> Call 911, if necessary. <input type="checkbox"/> Seal off high-risk area(s). <input type="checkbox"/> Activate the Alertus system <input type="checkbox"/> Notify students and staff. Note: depending on the emergency, students may be notified by teachers. <input type="checkbox"/> Update staff through email if necessary. <input type="checkbox"/> Evacuate students and staff, if necessary. <input type="checkbox"/> Keep detailed notes of the incident.	<input type="checkbox"/> Convene Emergency Response Team and implement emergency response procedures. <input type="checkbox"/> Refer media to official spokesperson(s) <input type="checkbox"/> Implement post-incident procedures as necessary.
Teachers	
<input type="checkbox"/> Verify information. <input type="checkbox"/> Lock classroom doors unless evacuation orders are issued. <input type="checkbox"/> Check email for updates <input type="checkbox"/> Warn students, if advised. <input type="checkbox"/> Account for all students.	<input type="checkbox"/> Stay with students during an evacuation. Take class roster. <input type="checkbox"/> Refer media to official spokesperson(s). <input type="checkbox"/> Keep detailed notes of the incident. <input type="checkbox"/> If on conference period, contact Administration/office <input type="checkbox"/> Students with disabilities IEP plan will be followed during an emergency.

PUBLIC INFORMATION

**** All staff must refer all media to official spokesperson ****

School district assumes responsibility for issuing public statements during an emergency.

Superintendent serves as official spokesperson unless another individual designated. Alternate spokespersons should be identified in advance.

Position	Name	Work #
Spokesperson	Don Shoemaker	897-7721 x 2301
Alternate #1	Ryan Phelan (KHS)	897-5156 x 2001
	Ryan Walterman (KAEC)	897-3880 x 2401
Alternate #2	Heather Wilson (KHS)	897-5156 x 2003
Alternate #3	Cindy Schreiner (DISTRICT)	897-7721 x 2302

WARNING AND NOTIFICATION

**** Call 911 if necessary. Assess life and safety issues first! ****

___ Inform principal or designee.

___ Warn students and staff. If an emergency requires immediate action to protect the safety of students and staff, activate Alertus Notification System.

Emergency	Actions
Fire	Evacuation
Threat	Lockdown
Earthquake, Intruder, Chemical	Shelter in place
All Clear	Return to normal

EVACUATION / RELOCATION

___ Call 911, if necessary.

___ Principal determines if students and staff should be evacuated outside of school buildings(s), or to relocation centers. Emergency Response Team member Don Shoemaker coordinates transportation if students are evacuated to relocation center. Transportation coordinator is to be contacted by the Emergency Response Team member and informed that an evacuation is taking place.

___ Direct students and staff to follow fire drill procedures and route. If normal route is too dangerous, follow alternate route.

___ Close all windows; turn off lights, electrical equipment, gas, water faucets, air conditioning, heating, and ventilation, if possible.

___ Place evacuation sign outside door (e.g., 8 ½ x 11 paper with words "Room Evacuated" in large, legible letters).

Appendix A : Evacuation & Fire Plan Map

Teachers:

- ___ Direct students to follow normal fire drill procedures unless principal alters route or normal route is too dangerous.
- ___ Take class roster.
- ___ Close all windows; turn off lights, electrical equipment, gas, water faucets, air conditioning, heating, and ventilation, if possible.
- ___ Place evacuation sign outside the door (e.g., 8 ½ x 11 paper with words "Room Evacuated" in large, legible letters)
- ___ When outside building, account for all students. Inform principal/administrator immediately if students are missing.
- ___ If students are evacuated to a relocation center, stay with your class. Take roll again when you arrive at the relocation center.
- ___ If on conference period, evacuate to designated area and contact administration to provide support.

Relocation Centers:

Each school should have a primary center close by, and a secondary relocation center further away in the event of a community-wide emergency.

- ___ Primary: Kingsburg High School Bowl
- ___ Secondary: Kingsburg Memorial Park

LOCK-DOWN PROCEDURES

Lock-down procedures may be implemented in situations involving dangerous intruders or other incidents that may result in harm to persons inside the school building(s).

- ___ Principal or designee will activate the Alertus Notification system. The system will announce a direct order to lock-down over the campus wide speakers, send an email informing all KHS staff of the lock-down, send a text message to all phone contacts registered in the system and alert police and fire departments.
- ___ Direct all students, staff, and visitors into classrooms or office.
- ___ Lock classroom doors.
- ___ Teachers email principal or designee if any student is not accounted for.
- ___ Cover windows of classrooms, including the window in the door.
- ___ Move all persons away from windows and doors.

- ___ Allow no one outside of the classroom until the principal gives an all-clear signal or emergency personnel direct you to open the door.
- ___ If on conference period and it is safe to leave your room, report to the office to provide additional support.
- ___ Any students off campus during a lockdown will stay at their school site or off campus for safety. KHS Admin or Office staff will have keys to access safe zone.

TACTICAL RESPONSES

Tactical Plan Confidential – Not for Public Distribution

Education Code 32281 -- provides a school the ability to develop tactical plans in response to criminal incidents as well as maintain the confidentiality of those plans. This tactical plan is not distributed to anyone other than staff members and those charged with training and implementing the plan.

SHELTER IN PLACE PROCEDURES

Shelter in place provides refuge for students, staff, and the public within the school building(s) during an emergency. Shelters should be located in areas that maximize the safety of inhabitants. Safe areas may change depending on the type of emergency:

- ___ Identify safe area(s) in each school building.
- ___ Activate Alertus.
- ___ Close all exterior doors and windows.
- ___ Check email for updates
- ___ All persons must remain in safe areas until notified by the principal or emergency responders.
- ___ Teachers take class roster. Teachers should account for all students after arriving in a safe area.

FIRE

In the event that a fire, smoke from a fire, or a gas odor has been detected:

- ___ Pull the fire alarm.
- ___ Alertus system will activate.
- ___ Evacuate students and staff to a safe distance outside of the building.
- ___ Follow the normal fire drill routine. If normal route(s) are too dangerous, follow alternate route.
- ___ Teachers should take a class roster and account for all students. Roll must be taken before and after evacuation.
- ___ Principal, notifies authorities, and superintendent. Principal and / or superintendent must report an incident to the fire marshal.
- ___ After consulting with superintendent, principal may move students and staff to primary relocation center KHS Football Bowl, if building is damaged or the weather is inclement.
- ___ No one should re-enter the building(s) until declared safe by fire service personnel.
- ___ Alertus notifies students and staff of termination of emergency and resumption of normal operations.

BOMB THREAT

On receiving a message that a bomb has been planted in the school:

- ___ Use bomb threat checklist.
- ___ Ask where the bomb is located, when bomb will go off, what materials are in the bomb, who is calling, and why is caller doing this.
- ___ Listen closely to caller's voice, speech patterns, and for background noises.
- ___ **Leave your phone off the hook. Do not hang up after caller hangs up.**
- ___ If the threat is electronic, the employee shall leave message open, and print the message, subject line and note date and time of message.
- ___ Notify principal or designee.
- ___ Principal or designee determines course of action, lock-down, evacuation, or shelter in place, then initiates Alertus Notification system.

- ___ Principal or designee calls 911 (police) and superintendent.
- ___ Principal and superintendent must report incident to fire marshal. If lock-down is ordered, use procedure in the lock-down section of this checklist. If evacuation is ordered, follow these procedures.
- ___ Principal or designee will reassess the situation and will be able to initiate the Alertus Notification system in order to communicate and execute a proper course of action.
- ___ Use standard fire drill procedures to evacuate school building(s) unless evacuating into the reported bomb location.
- ___ Direct students to leave their belongings.
- ___ Students and staff must be evacuated to a safe distance away from the school.
- ___ After consulting with the superintendent, the principal may move students to a primary relocation center, KHS Football Bowl, if the weather is inclement or the building is damaged.
- ___ Teachers should take roll of students before and after evacuation.
- ___ No one should re-enter the building(s) until declared to be safe by fire or police personnel.
- ___ Alertus notifies staff and students when emergency is terminated. Resume normal operations.

INTRUDER/HOSTAGE

Intruder: "An unauthorized person who enters school property."

- ___ Notify administration office (MUST SPEAK TO A PERSON).
- ___ Ask another staff member to accompany you before approaching the intruder.
- ___ Politely greet intruder and identify yourself.
- ___ Ask the intruder the purpose of his/her visit.
- ___ Inform intruder that all visitors must register at the main office.
- ___ If purpose is not legitimate, ask intruder to leave.
- ___ Accompany intruder to the exit.

If intruder refuses to leave:

- ___ Warn of the consequences for staying on school property. Inform intruder that police will be called.
- ___ Notify security or police and principal if intruder refuses to leave. Provide full description of intruder.
- ___ Trail the intruder and maintain visual contact if he/she indicates potential for violence (be aware of actions, location, weapons, or packages, etc.)
- ___ Principal notifies superintendent and may issue lock-down procedures.

Hostage situation:

- ___ If hostage taker is unaware of your presence, do not intervene.
- ___ Call 911 immediately. Provide details of situation, ask for assistance.
- ___ Notify principal; principal notifies superintendent and other administrators.
- ___ Initiate lockdown procedure using Alertus Notification system.
- ___ Administration team seals off area near hostage, creates and secures perimeter.
- ___ Give control of scene to police and hostage negotiation team.
- ___ Keep detailed notes of events and actions.

If taken hostage:

- ___ Follow instructions of hostage taker.
- ___ Try to keep calm. Calm students if they are present.
- ___ Treat the hostage taker as normally as possible.
- ___ Be respectful to hostage taker.
- ___ Ask permission to speak; do not argue or make suggestions.

UTILITY FAILURE

Gas Line Break

- ___ Call 911.
- ___ Notify Principal/designee.
- ___ Open windows.
- ___ If directed, follow evacuation procedures.
- ___ Do not re-enter building until utility officials say it is safe.

Electric Power Failure

- ___ Calm students.
- ___ Stay in classroom until evacuation notification.
- ___ If there is danger of fire, evacuate the building by evacuation procedures.
- ___ If a short is suspected, turn off all electronic devices in room, and notify custodian.

Water Line Break

- ___ Notify Principal/designee and custodian.
- ___ Relocate articles that may be damaged by water.
- ___ Relocate students to designated safe area.

HAZARDOUS MATERIALS / CHEMICAL SPILLS

Incident in School

- ___ Call 911.
- ___ Notify administration.
- ___ Seal off area of leak/spill.
- ___ Take charge of area until fire or hazmat personnel contain the incident.
- ___ Fire official in charge will recommend sheltering or evacuation actions.
- ___ Principal or designee will initiate Alertus Notification system.
- ___ Follow plans and procedures for sheltering or evacuation.
- ___ Notify parents if students are evacuated
- ___ Resume normal operations after consulting with fire or hazmat officials.

Incident near School Property

- ___ Fire, police, or hazmat personnel will notify superintendent.
- ___ Superintendent will notify principal.
- ___ Fire officer in charge of scene will recommend sheltering or evacuation actions.
- ___ Principal or designee will initiate Alertus Notification system.
- ___ Follow plans and procedures for sheltering or evacuation.
- ___ Notify parents if students are evacuated.
- ___ Resume normal operations after consulting with fire or hazmat officials.

EARTHQUAKE

During an Earthquake:

- ___ Stay calm. First and foremost, having an emergency plan will help you and your students remain calm.
- ___ Stay put. If you are indoors, stay there. If outdoors, stay there.
- ___ Take cover. If indoors, do a “drop and cover” under a desk, table, or bench, or stand alongside an inside wall, in an archway, doorway that does not have a door, or corner. Avoid windows, doorways with a door, bookcases, hanging fixtures, or outside walls until the shaking stops.
- ___ If no protection is available, drop to the floor and cover your head with your hands. Make sure students are in “drop and cover” positions.
- ___ Do not be surprised if the electricity goes out, or if fire alarms and sprinklers go on.

After an Earthquake:

- ___ Keep students safe and relaxed. Carefully evaluate the situation.
- ___ Use caution when moving students and staff to a safe area(s).
- ___ Make sure everyone is alright. Take class rosters and account for all students.
- ___ Do not move the seriously injured unless they are still in danger. Administer first aid, if necessary.
- ___ Wear sturdy shoes in areas near fallen obstacles and broken glass.
- ___ Check natural gas, water, and electrical lines for damage.
- ___ Do not use the telephone, light switches, matches, candles, or other open flame unless you are absolutely certain there is not natural gas leaking.
- ___ Do not touch electrical power lines or broken electrical equipment.
- ___ Be prepared for aftershocks.

MEDIA PROCEDURES

All staff must refer media to district spokesperson.

School District assumes responsibility for issuing public statements during an emergency.

- *Superintendent serves as district spokesperson unless he/she designates a spokesperson. If spokesperson is unavailable, an alternate assumes responsibilities.*

EMERGENCY MEDICAL CARE

Epinephrine Auto-Injectors

The main office at Kingsburg High School and Kingsburg Alternative Education Center maintain a supply of epinephrine auto-injectors for emergency medical aid.

Trauma Kits

Kingsburg JUHSD stocks three Trauma Kits on our campus in order to help keep a casualty stable while awaiting professional medical attention.

Note: Per AB 70 – “It is noted that a person or entity that complies with the use is not liable for any civil damages resulting from any acts or omission in the rendering of emergency care by use of a trauma kit.”

Automated External Defibrillator (AED)

There are five AEDs on our campuses (2-1-24).

- **Main School Office** – In ASB Technician/Nurse Office as one walks in, on floor by desk
- **Theather** – Entryway next to fire extinguisher
- **Football Stadium** - Snack Shack by the sinks
- **New Gym** - By the Fire Alarm
- **OASIS** – Kitchen Area as one walks into the door

The AED Program is available in Appendix B.

Sudden Cardiac Arrest

The district has implemented a Cardiac Emergency Response Plan and associated outline for the Cardiac Emergency Response Team. The plan is available in Appendix C.

CHECKLIST FOR SUICIDE

Is student showing warning signs?

- **Actions:** expressing hopelessness, risky/dangerous behaviors (i.e. substance use), noticeable changes in behavior, withdrawal/isolation, self-harm.
- **Words:** either verbally or written through class assignments or social media stating hopelessness, depression, or thoughts about harming self. *“I just can’t take it anymore” “I want it all to end” “It will never get better.”*
- **Physical:** appearance changes, changes in affect, reported loss of sleep, appetite, weight loss/ gain, personal hygiene, apparent marks from self-harm.
- **Feelings:** of anger, guilt, loneliness, hopelessness, depression, sadness, worthlessness etc. expressed by student.

If yes to any of these, staff member would need to proceed to following risk level checklist. If no, or unsure, contact counselor or administrator for further evaluation.

RISK LEVEL CHECKLIST SUICIDE

Low Risk Level of Suicide (Student showing some warning signs or student reports concerns of another student)

- ✓ Take every warning sign or threat of self-harm seriously
- ✓ If reported by another student, encourage student to utilize anonymous tip line (Sprigeo) and notify counselor/administrator of information disclosed
- ✓ If student self reports, take immediate action by contacting a counselor or administrator to inform of situation
- ✓ Remain with the student until the counselor or administrator takes student to clarify the situation and further assess suicide risk.
- ✓ Counselor or administrator will notify parent/guardian of situation
- ✓ Develop a safety plan with the student and parents if necessary

- ✓ Encourage parents/guardians to go to primary health care provider or mental health services if necessary
- ✓ Document actions on appropriate forms
- ✓ Counselor will follow up with the student and family as often as necessary
- ✓

Moderate to High Risk Level of Suicide (Student displays suicidal ideation or behavior with an intent or desire to die)

- ✓ Keep student under close supervision
- ✓ Take immediate action by contacting or sending someone to inform a counselor or administrator of situation
- ✓ Counselor will conduct a suicide risk assessment to determine student's risk level
- ✓ Counselor will consult with appropriate designated school site staff and/or crisis service agency to assess student's mental state and obtain a recommendation for next steps
- ✓ If student requires hospitalization or immediate emergency medical treatment proceed to Extremely High (Imminent) Risk
- ✓ School counselor or administrator will notify parents/guardians
- ✓ Counselor will create a safety plan, or if already in place, review and update
- ✓ Confirm understanding of next steps for student's care. Ensure that student and parent have discussed importance of lethal means restriction
- ✓ Provide referrals and resources for parent/guardians
- ✓ Document actions on appropriate forms
- ✓ Counselor will follow up with the student and family as often as necessary

Extremely High (Imminent) Risk Level of Suicide (Student has voiced the intent to engage in a suicidal act, have access to the lethal means needed to carry out the act, and may have lethal means on their person)

- ✓ Ensure that a school staff member remains with the student at all times
- ✓ If student presents immediate threat, clear the area and ensure that all other students are safe
- ✓ Alert counselor or administrator by contacting or sending someone to inform them
- ✓ If a life threatening emergency, call 911
- ✓ If the student has lethal means on their person:
 - Do not attempt to take a weapon by force
 - Talk with the student calmly
 - Have someone call 911
 - Clear area for student safety
 - Once the student gives up the potentially lethal means, stay with the student until counselor/administrator or 911 emergency support arrives
- ✓ Before student returns to school, counselor and administrators initiate re-entry plan and meeting with student and parent/guardian

STUDENT OR STAFF SUICIDE TAKES PLACE

- Assemble the Crisis Management Team (CMT)
- (CMT) is made up of: Site and district leadership teams, school psychologist, grief counselors, SAP counselor, local authorities, etc.
- Develop a Plan for communication with students, staff and community
- Communicate meeting date and time through parent square, email and/or text.
- Staff gathering to discuss plan in place for support of both students/staff.
- Provide support for students and staff as long as necessary.
- Provide references for suicide prevention and warning signs

ESSENTIAL QUESTIONS:

1. Which Students are affected?
2. Who is the victim's "circle of friends"?
3. Is there a possibility of contagion or imminent recurrence?
4. Who are the staff members being affected? What classes was the student enrolled in?
5. What activities are available to help start the grieving process?
6. What activities will help bring closure for students and staff?
7. Has the family been contacted regarding concerns and or services moving forward?

For Further support, contact:

Comprehensive Youth Services of Fresno

Dedicated to providing a full range of prevention

3795 E. Shields Ave, Fresno, CA 93726

(559) 229-3561

www.cysfresno.org

1-800-273-Talk (8255)

National Suicide Prevention Lifeline

A 24 hour, toll-free crisis hotline that links callers to a nearby crisis center

www.suicidepreventionlifeline.org

For more information about suicide and mental illness:

American Association of Suicidology

A resource and education organization dedicated to the understanding and prevention of suicide.

www.suicidology.org or call (202) 237-2280

American Foundation for Suicide Prevention

Dedicated to advancing the public's knowledge of suicide and its prevention.

www.afsp.org or call 1-888-333AFSP

American Psychiatric Association

A national professional organization of psychiatrists.

www.psych.org or call (703) 907-7300

CHILD ABUSE REPORTING

- A. When facts are brought forth to a school employee's attention that suggest there is a reasonable suspicion that child abuse is suspected, the following should occur:
- Employee shall file child abuse report with a child protective services agency in accordance with California State Law, as soon as possible – by telephone and then through written report within 24 hours. Form located at website [Child Abuse Form 8572](#)
 - Cooperate with authoritative agency and/or representative conducting investigation as needed after report is filed
 - Mandated Reporters shall not be impeded in filing a Child Abuse Report in a timely manner by any school employee
 - Mandated Reporter shall not conduct their own investigation or contact the perpetrator under any circumstances once abuse is suspected and/or a report is filed
 - Mandated Reporters shall not be retaliated against for reporting a suspected child abuse case
- B. Witnesses and/or recipients of information about suspected child abuse that involves a district employee as the alleged perpetrator, shall do the following:
- Employee shall file child abuse report with a child protective services agency in accordance with California State Law, as soon as possible –

by telephone and then through written report within 24 hours. Please see district office for the correct forms.

- Notify Superintendent/District Office of the report. Once report is processed with CPS, it will be kept on file at district office
- Superintendent and/or authoritative agency will consult administration about administrative action that should be taken.

C. All district employees shall have received the following training on an annual basis:

- Training modules through Keenan Safe Schools
- Module: Mandated Reporter: Child Abuse and Neglect (CA-full course)

D. Any Child Protective Services (CPS) report that is filed by a faculty member involving KJUHSD, retain the original information in your possession for potential future needs.

(See example of form following:)

SUSPECTED CHILD ABUSE REPORT

To Be Completed by **Mandated Child Abuse Reporters**
Pursuant to Penal Code Section 11166

CASE NAME: _____

PLEASE PRINT OR TYPE

CASE NUMBER: _____

A. REPORTING PARTY	NAME OF MANDATED REPORTER		TITLE		MANDATED REPORTER CATEGORY		
	REPORTER'S BUSINESS/AGENCY NAME AND ADDRESS			Street	City	Zip	DID MANDATED REPORTER WITNESS THE INCIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO
	REPORTER'S TELEPHONE (DAYTIME) ()		SIGNATURE		TODAY'S DATE		
B. REPORT NOTIFICATION	<input type="checkbox"/> LAW ENFORCEMENT <input type="checkbox"/> COUNTY PROBATION		AGENCY				
	<input type="checkbox"/> COUNTY WELFARE / CPS (Child Protective Services)						
	ADDRESS		Street	City	Zip	DATE/TIME OF PHONE CALL	
OFFICIAL CONTACTED - TITLE					TELEPHONE ()		
C. VICTIM <small>One report per victim</small>	NAME (LAST FIRST MIDDLE)			BIRTHDATE OR APPROX AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	TELEPHONE ()	
	PRESENT LOCATION OF VICTIM			SCHOOL	CLASS	GRADE	
	PHYSICALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	DEVELOPMENTALLY DISABLED? <input type="checkbox"/> YES <input type="checkbox"/> NO	OTHER DISABILITY (SPECIFY)		PRIMARY LANGUAGE SPOKEN IN HOME		
	IN FOSTER CARE? <input type="checkbox"/> YES <input type="checkbox"/> NO	IF VICTIM WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT CHECK TYPE OF CARE <input type="checkbox"/> DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> FAMILY FRIEND <input type="checkbox"/> NO <input type="checkbox"/> GROUP HOME OR INSTITUTION <input type="checkbox"/> RELATIVE'S HOME			TYPE OF ABUSE (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER (SPECIFY)		
	RELATIONSHIP TO SUSPECT			PHOTOS TAKEN? <input type="checkbox"/> YES <input type="checkbox"/> NO	DID THE INCIDENT RESULT IN THIS VICTIM'S DEATH? <input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNK		
	VICTIM'S SIBLINGS		NAME BIRTHDATE SEX ETHNICITY		NAME BIRTHDATE SEX ETHNICITY		
D. INVOLVED PARTIES	1. _____		3. _____				
	2. _____		4. _____				
	NAME (LAST FIRST MIDDLE)			BIRTHDATE OR APPROX AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()
	NAME (LAST FIRST MIDDLE)			BIRTHDATE OR APPROX AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	HOME PHONE ()	BUSINESS PHONE ()
SUSPECT	SUSPECT'S NAME (LAST FIRST MIDDLE)			BIRTHDATE OR APPROX AGE	SEX	ETHNICITY	
	ADDRESS		Street	City	Zip	TELEPHONE ()	
	OTHER RELEVANT INFORMATION						
E. INCIDENT INFORMATION	IF NECESSARY, ATTACH EXTRA SHEET(S) OR OTHER FORM(S) AND CHECK THIS BOX <input type="checkbox"/> IF MULTIPLE VICTIMS, INDICATE NUMBER: _____						
	DATE / TIME OF INCIDENT			PLACE OF INCIDENT			
	NARRATIVE DESCRIPTION (What victim(s) said/what the mandated reporter observed/what person accompanying the victim(s) said/similar or past incidents involving the victim(s) or suspect)						

SS 8572 (Rev 12/02)

DEFINITIONS AND INSTRUCTIONS ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). The investigating agency is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS 8583 if (1) an active investigation was conducted and (2) the incident was not determined to be unfounded.

WHITE COPY-Police or Sheriff's Department; BLUE COPY-County Welfare or Probation; GREEN COPY-District Attorney's Office; YELLOW COPY-Reporting Party

DEFINITIONS AND GENERAL INSTRUCTIONS FOR COMPLETION OF FORM SS 8572

All Penal Code (PC) references are located in Article 2.5 of the PC. This article is known as the Child Abuse and Neglect Reporting Act, also known as CANRA. The Internet site is: <http://www.leginfo.ca.gov/calaw.html> (specify Penal Code and search for Sections 11164-11174.3). A mandated reporter must complete and submit the form SS 8572 even if some information is not known. (PC Section 11167(a).)

I. MANDATED CHILD ABUSE REPORTERS

- Mandated child abuse reporters include all those individuals and entities as defined in PC Section 11165.7.

II. TO WHOM REPORTS ARE TO BE MADE (DESIGNATED AGENCIES)

- Reports of suspected child abuse or neglect shall be made by mandated reporters to any police department or sheriff's department (not including a school district police or security department), county probation department (if designated by the county to receive mandated reports) or the county welfare department. (PC Section 11165.9.)

III. REPORTING RESPONSIBILITIES

- Any mandated reporter who has knowledge of or observes a child, in his or her professional capacity or within the scope of his or her employment, whom he or she knows or reasonably suspects has been the victim of child abuse or neglect shall report such suspected instance of abuse or neglect to a designated agency immediately or as soon as practically possible by telephone and shall prepare and send a written report thereof *within 36 hours* of receiving the information concerning the incident. (PC Section 11166(a).)
- No mandated reporter who reports a suspected instance of child abuse or neglect shall be held civilly or criminally liable for any report required or authorized by the CANRA. Any other person reporting a known or suspected instance of child abuse or neglect shall not incur civil or criminal liability as a result of any report authorized by the CANRA unless it can be proven the report was false and the person knew it was false or make the report with reckless disregard of its truth or falsity. (PC Section 11172(a).)

IV. INSTRUCTIONS

- **SECTION A - REPORTING PARTY:** Enter the mandated reporter's name, title, category (from PC Section 11165.7), business (agency) name and address, telephone number, a signature and today's date. Also check yes-no whether you (the mandated reporter) witnessed the incident. The signature area is for either the mandated report or the person taking as telephoned report.

IV. INSTRUCTIONS (Continued)

- **SECTION B - REPORT NOTIFICATION:** Complete the name and address of the designated agency notified, date of the written report, date/time of the phone call and the name, title and telephone number of the official contacted.
- **SECTION C - VICTIM (One Report per Family, siblings must have same parents/guardians):** Enter the victim's name, address, telephone number, birth date or approximate age, sex, ethnicity, present location, and where applicable enter the school, class (indicate the teacher's name or room number), and grade. List the primary language spoken in the victim's home. Check the appropriate yes-no box for: developmentally disabled?, physically disabled? and specify the victim's other disability. To determine if the victim has a disability, ask the victim's parent or care giver. Also check the appropriate yes-no box for in foster care?, indicate type of care if the victim was in out-of-home care, indicate the type of abuse. List the victim's relationship to the suspect, check the appropriate yes-no box for photos taken?, indicate whether the incident resulted in this victim's death.
- **SECTION D - INVOLVED PARTIES:** Enter the requested information for: Victim's Siblings, Victim's Parents/Guardians and the Suspect.
- **SECTION E - INCIDENT INFORMATION:** If multiple victims, enter the number. Enter date, time and place of the incident. Provide a narrative of the incident. Attach extra sheets if needed.

V. DISTRIBUTION

- **Reporting Party:** After completing Form SS 8572, retain the yellow copy for your records and submit the top three copies to the designated agency.
- **Designated Agency:** *Within 36 hours* of receipt of Form SS 8572, send **white copy** to police or sheriff, **blue copy** to county welfare or probation, and **green copy** to district attorney.

ETHNICITY CODES

1 Alaskan Native	6 Caribbean	11 Guamanian	16 Korean	22 Polynesian	27 White-Armenian
2 American Indian	7 Central American	12 Hawaiian	17 Laotian	23 Samoan	28 White-Central American
3 Asian Indian	8 Chinese	13 Hispanic	18 Mexican	24 South American	29 White-European
4 Black	9 Ethiopian	14 Hmong	19 Other Asian	25 Vietnamese	30 White-Middle Eastern
5 Cambodian	10 Filipino	15 Japanese	21 Other Pac Islndr	26 White	31 White-Romanian

CAMPUS SAFETY

Kingsburg Joint Union High School District is committed to providing a safe campus for all students, faculty, parents, community members, and visitors who come on to campus.

CAMPUS SAFETY EMERGENCY

Anyone who witnesses and/or hears anything that is an emergency may report to KJUHSD staff about the incident. KJUHSD will investigate all incidents brought to the school's attention in a timely manner, notify the proper authorities and initiate Alertus Notification system when needed in an emergency. KJUHSD works closely with local law enforcement on any criminal matters that fall under the KJUHSD jurisdiction.

Targeted staff members are trained in cardiopulmonary resuscitation, first aid and the use of Automated External Defibrillators (see Appendix A & B). Coaches also receive this training along with heat illness and prevention.

SUSPENSION AND EXPULSION/DUE PROCESS

At the following website one can find policy *5144.1 Suspension and Expulsion Due Process* [BP 5144.1 Suspension and Expulsion Due Process](#) and [AR 5144.1 Suspension and Expulsion Due Process](#)

required pursuant to Education Code 48915(d) for students who commit an act listed in Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion recommendations.

Per Ed Code 49079 and the Safe Schools Act, KJUHSD must notify teachers for a period of three years from the last infraction that the student violated the SSA. Only an asterisk (*) will be printed next to the student's name on a teacher roster for notification.

DISCRIMINATION HARASSMENT INTIMIDATION BULLYING

District programs and activities shall be free from discrimination based on gender, race, color, religion, ancestry, national origin, ethnic group, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote

programs which ensure that discriminatory practices are eliminated in all district activities. All board policies can be found at [Kingsburg JUHSD Board Policy](#) or at the following website by searching the key words: <https://simbli.eboardsolutions.com/Index.aspx?S=36030696>

DRESS CODE/GANG

Anything that contains gang, tagger, and/or clique symbols or displaying gang colors or clothing will not be tolerated at KJUHSD.

KJUHSD ALERTUS NOTIFICATION SYSTEM

The alert notification system is designed to initiate emergency procedures as needed by the district. Utilizing P.A. system, email, text messaging, and alert beacons.

CYBERSECURITY

To safeguard the network infrastructure and ensure the monitoring of potentially harmful digital media content, several procedures are implemented.

- Firstly, we employ a robust firewall and intrusion detection systems to fortify the network against unauthorized access and cyber threats.
- We regularly update and patch software to address vulnerabilities.
- We conduct security audits to identify and rectify weak points in the system. We implement content filtering mechanisms to screen digital media for inappropriate or threatening content.
- We utilize advanced antivirus software to detect and eliminate malware.
- We establish access controls and user authentication protocols to limit unauthorized access.
- We implement a comprehensive network monitoring system that tracks and analyzes network traffic, enabling the identification of any unusual patterns or activities.
- We also regularly review and update these measures to stay ahead of evolving cyber threats.

SAFETY CAMERAS

Safety Cameras are utilized as a tool by Kingsburg Joint Union School District and are located in all areas on the campuses. The equipment may or may not be actively monitored at any time. Safety Cameras are in place to deter and combat illegal or unsafe activity. Recordings may be used in investigations, disciplinary proceedings and/or referred to local law enforcement, as appropriate.

K-9 DOGS

Kingsburg Joint Union High School District contracts with Proactive K-9 Dogs throughout the year to search classrooms, bathrooms, parking lots, athletic facilities, and anywhere on campus that is under the jurisdiction of Kingsburg Joint Unified School District. The K-9 Dogs are trained to detect illegal substances including but not limited to: drugs, alcohol, firecrackers, and prescription pills.

METAL DETECTOR SCANS

Metal detectors are in use to keep our campuses safe. Anyone may be scanned by metal detectors for guns, knives, or other illegal weapons when on campus or attending athletic or extracurricular events.

SPRIGEO

Kingsburg Joint Union High School District utilizes Sprigeo.com as a means to report any of the following, but not limited to: Illegal Activity, Bullying, Harassment, Safety Issues, mental health, unauthorized people on campus, etc.

Sprigeo is an anonymous reporting website where students, staff, parents, and/or community members can report activity related to Kingsburg Joint Unified School District and the report will directly go to Administration for further investigation.

REPORTING THREATS

Any employee who are alerted to or observe any threat or perceived threat, shall report it immediately to administration. Administrators at both KHS and Oasis High School have been trained in Behavioral Threat Assessment Training. Administrators immediately contact the police and conduct a threat assessment.

GO GUARDIAN

KJUHSD has purchased Go Guardian which notifies administrators if a student is at risk of making a threat or searching anything that is deemed at risk.

SCHOOL DISCIPLINE

Students will follow the rules and procedures on school discipline adopted pursuant to Education Code 35291 and 35291.5. These rules are located in the parent and student handbooks.

STUDENT PICK UP

A student can only be picked up by their parent/guardian or a person listed on their Student Emergency Form. The adult picking up the student must also present a valid identification card.

CAMPUS SUPERVISOR

Patrol and monitor Kingsburg High School to maintain order and security. Assure student compliance with school and District policies and regulations. Perform set duties with patience, tact, and good judgment and within established guidelines. Identify campus violations and inappropriate behavior.

SCHOOL RESOURCE OFFICER

School resource officers (**SROs**) is a Kingsburg police officers who works in elementary, middle and high schools. They are responsible for working with school administrators, security staff and faculty on developing comprehensive safety plans to ensure schools are safe places for students to learn. Kingsburg High School and Kingsburg Alternative Education Center share an SRO who monitors both campuses.

DRUG AWARENESS

Opioid/Synthetic Drug Awareness

Kingsburg Joint Union High School District participates in annual training for members of its staff in emergency naloxone hydrochloride opioid antagonist, Narcan, in order to be prepared in the event that a pupil is suffering or is reasonably believed to be suffering from an opioid overdose.

The district participates in building awareness of the risks associated with fentanyl and mixing drugs and the importance of how to help respond to an overdose to reduce the stigma around seeking help, treatment and care. Staff receives annual training on “Opioid Overdose Response Awareness”.

Fentanyl & Overdose

Knowing the signs of an overdose:

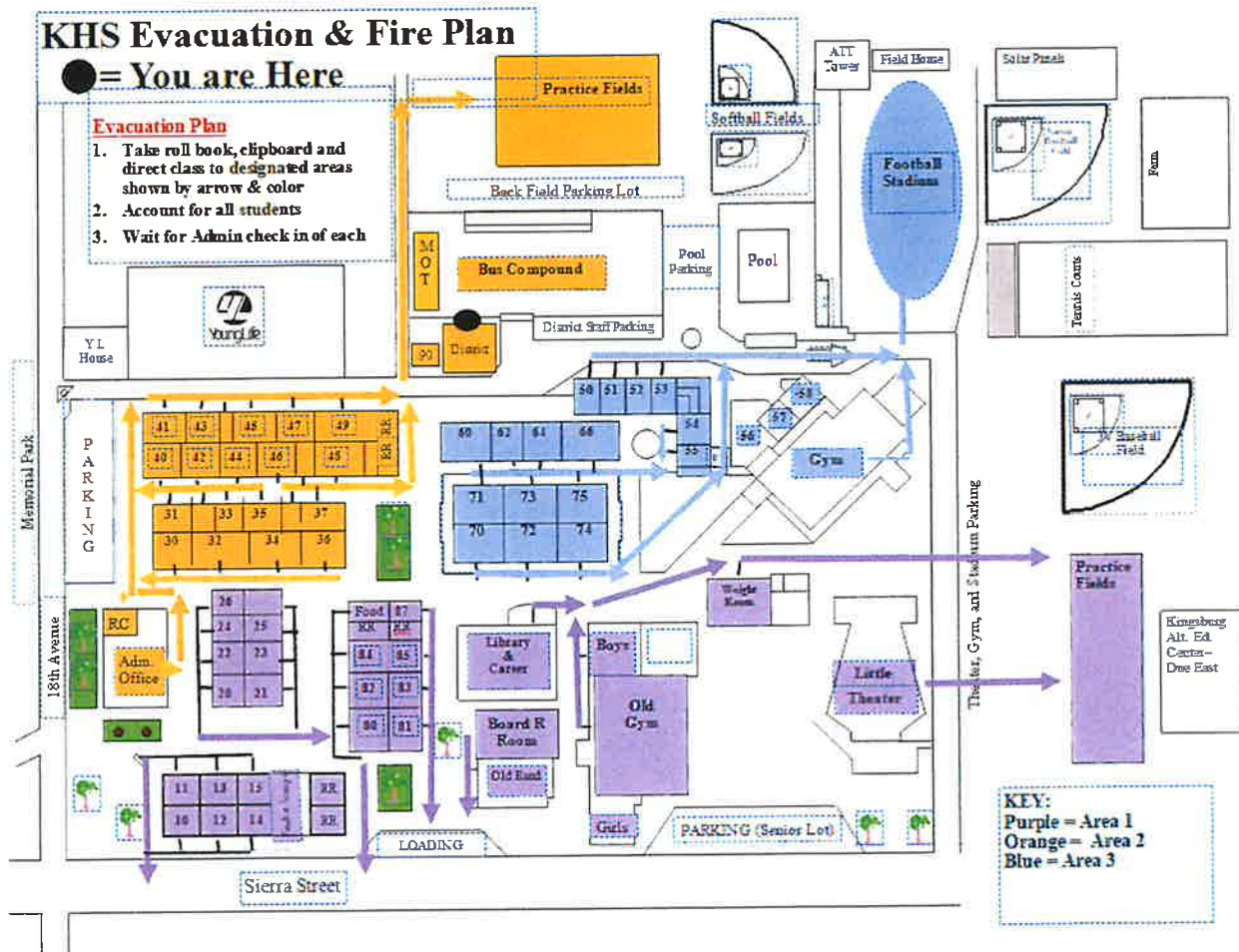
- Falling asleep or losing consciousness
- Doesn't respond to stimuli like shouting, a pinch or sternum rub
- Slow, weak or no breathing
- Choking or gurgling sounds
- Limp body
- Cold and/or clammy skin
- Discolored skin (especially in lips and nails)
- Small, constricted “pinpoint pupils”

If you are not sure someone is overdosing:

- Call 911 Immediately
- Administer Narcan, if available
- Try to keep the person awake and breathing
- Lay the person on their side to prevent choking
- Stay with the person until emergency assistance arrives

It is noted that AB 1166 extends the qualified immunity to those administering emergency opioid antagonists, “when a person who, in good faith and who is not compensated, renders emergency or non-medical care or assistance at the scene of an emergency as not liable for civil damages resulting from an act or omission unless the act was done with gross negligence or willful or wanton misconduct.”

KHS EVACUATION & FIRE PLAN



(APPENDIX B)

Kingsburg Joint Union High School District AUTOMATED EXTERNAL DEFIBRILLATOR (AED) PROGRAM

The Kingsburg Joint Union High School District AED Program has been created to provide a rapid response to sudden cardiac arrest (SCA) for employees, students, and visitors to Kingsburg Joint Union School District. This document describes the policies, procedures, and protocols to be used in administering this program. District Risk Management and the AED Program Coordinator have approved all protocols for this program.

The AED Program Coordinator will conduct an annual review of this written plan in order to meet regulatory requirements and ensure proper program implementation and quality assurance. The AED Program Coordinator must approve allelements of this document and any significant revisions made therein.

AED Program Administrators

Administrators	Name	Date
Superintendent:	Mr. Don Shoemaker	
Disaster Emergency Coordinator:	Mr. Don Shoemaker	
District AED District Program Coordinator	Ms. Shari Jensen/Admin Asst to Superintendent	
Maintenance AED Coordinator:	Mr. Art Campos/ MOT	
KHS Site AED Coordinator:	Ms. Robin Lund/Nurse & ASB Technician	
KAEC Site AED Coordinator:	Mr. Ryan Walterman/ Director Ms. Erica Avila	
Athletic Site AED Coordinator	Mr. Scott Hodges/Athletic Director	
AED Advisory Group:	Mr. Don Shoemaker/Superintendent Mr. Scott Hodges/AD & Teacher Mr. Ryan Phelan/Principal KHS Mr. Ryan Walterman/ Director KAEC Mr. Omar Jalil/ Athletic Trainer Ms. Robin Lund/Nurse & ASB Technician KHS Ms. Shari Jensen/ Admin Asst	

	Superintendent	
--	----------------	--

1.0: Public Access Defibrillation Program

1.1 Overview

Kingsburg Joint Union High School District implemented this Automated External Defibrillator (AED) Program to provide early defibrillation to victims of sudden cardiac arrest (SCA) on the campuses. Sudden cardiac death (SCD) is a sudden, unexpected death caused by loss of heart function (sudden cardiac arrest). The decision to implement the program was made in consideration of the fact that SCA is the largest cause of natural death in the U.S., causing about 220,000 adult deaths in the U.S. each year. SCD is responsible for half of all heart disease deaths. SCA results when the heart abruptly and, without warning, stops working, which prevents blood from being pumped to the rest of the body. SCA usually causes death if not treated within minutes. A cardiac arrest is different from a heart attack or myocardial infarction, where blood flow to the still-beating heart is interrupted. People with heart disease have a higher chance of having cardiac arrest, but SCAs occur in people who appear healthy and have no known heart disease or other risk factors.

Research has demonstrated that educating and training laypersons on cardiopulmonary resuscitation (CPR) and immediate actions to take during an SCA improves the chance of survival. The American Heart Association recommends CPR and automatic external defibrillator (AED) training for laypersons for this reason. By installing automatic external defibrillators at key Kingsburg Joint Union High School District facilities, such as cafeterias, museums, theaters, gyms, and sporting event venues that attract large crowds, lay responders or rescuers (LRR) are given access to defibrillation devices. Survival rates have been demonstrated to be higher in areas where CPR and AED trained bystanders have rapid access to these devices. An AED is a type of medical device that can be used on a person in certain types of cardiac arrest in an effort to restore a pulse.

Lay responders or rescuers (LRR) are legally protected when they render medical care. According to California Health and Safety Code, Division 2.5, Section 1799.102 (See Appendix I):

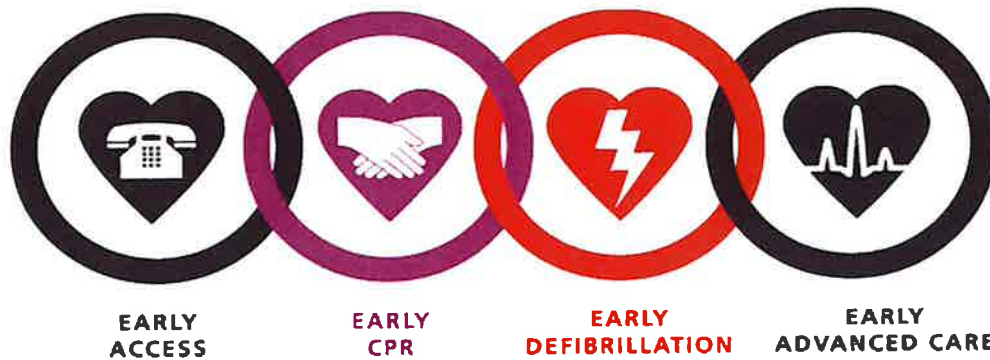
No person who in good faith, and not for compensation, renders emergency care at the scene of an emergency shall be liable for any civil damages resulting from any act or omission. The scene of an emergency shall not include emergency departments and other places where medical care is usually offered.

California Civil Code, Section 1714.21 expanded the Good Samaritan Law to include use of an automated external defibrillator for saving the life of another person in cardiac arrest

(See Appendix I).

Opening the wall mounted AED box on some units activates an alarm and/or flashing light. When this alarm is seen or heard, a responder should immediately call 911.

The AED Program supports the goal of the American Heart Association’s *Chain of Survival* because it reduces the amount of time from SCA to defibrillation and emergency medical service (EMS) response.



1.2 Glossary of Acronyms

- ABC – Airway, Breathing and Circulation
- AED – Automated External De fibrillation/Defibrillator (AED)
- ALS – Advanced Life Support
- BLS – Basic Life Support
- CPR – Cardiopulmonary Resuscitation (CPR)
- EMS – Emergency Medical Services
- EMT – Emergency Medical Technician
- LRR – Lay Responder or Rescuer
- PAD – Public Access Defibrillation (PAD)
- SCA – Sudden Cardiac Arrest (SCA)

1.3 Scope

This policy describes Kingsburg Joint Union High School District standards and procedures relating to its AED Program, including equipment, maintenance, response, plan, and protocol. All District departments seeking to acquire an AED are expected to seek District approval and once approved, comply with this policy.

2.0: AED Roles and Responsibilities

The success of the AED Program depends on the effective collaboration of team members from the District. Specific responsibilities of team members include the following:

AED Advisory Group (AED/First Aid Committee)

- Develop recommendations for program operations.
- Review and approve program policies and procedures.
- Identify locations for AED equipment installation.
- Provide quality control oversight.

District AED Program Coordinator

- Will be part of the AED Advisory Group.
- Provide requested reports regarding the AED program.
- Ensure that the District AED Advisory Group receive updated information each year which describes the proper use of an AED. Ensure that necessary information is posted next to any installed AED.
- Publicize an annual list of AED locations.
- Ensure compliance with regulatory requirements.
- Convene and coordinate activities of the AED Advisory Group.
- Serve as liaison and contact for any department wishing to have an AED installed as part of the AED program.

Maintain updated AED information including:

- Policy
- Location of AEDs
- List of individuals with program responsibilities including AED Program Coordinator and AED Advisory Group
- Notify AED Program Coordinator of ANY cardiac arrest or use of the AED.
- Develop and maintain Cardiac Emergency Response Plan (CERP) and AED policies and procedures.
- Assure compliance with regulatory requirements.
- Maintain and compile all data pertaining to the AED Program, including the following records, for seven (7) years or as indicated:
 - A copy of the physician's prescription for the AED.
 - Training documentation from an American Heart Association or American Red Cross recognized AED training class for the AED Cardiac Emergency Response Team.
 - Documentation of HIPAA and other appropriate training for the AED Cardiac Emergency Response Team.
 - Log of maintenance checks of the AED, including the dates checked and the name of

the person that performed the review.

- Record of all incidences for 7 years or, in the case of minors, until they are 18 years of age plus one year or for 7 years, whichever is longer.

AED Program Coordinators

- Maintenance Program Coordinator - Perform weekly Quick Checks by visually verifying the green light indicator status on the device. Record this information on the daily Quick Check log. Maintain all log sheets in an electronic or hard copy format and make them available to the District Program Coordinator upon request. Informs the Maintenance Program Coordinator of any malfunction.
- All Site AED Program Coordinators --Attend safety meetings upon request from the AED Advisory Group.
- Follow the incident and post-incident procedures of the AED Program contained herein.
- Report any abuse or vandalism of the AED to the Disaster Emergency Coordinator and to the Maintenance Coordinator immediately.
- District AED Program Coordinator -- Immediately notify the AED Site Coordinators of any major changes (i.e., change to individuals assigned as AED Site Coordinator

Certification and Training

All listed individuals (attached) must receive CPR and approved AED device training in compliance with regulations adopted by the EMS Authority and the standards of the American Heart Association or the American Red Cross. In accordance with regulations set out in Section 5.6 below to protect the confidentiality of any victim's health information, all program participants may choose to receive training in protection of health information. Although this program does not constitute a HIPAA component program, basic HIPAA training will be used to ensure that all participants are trained in health information confidentiality issues. Lay responders and program participants must complete required training and receive basic HIPAA training (Keenan Safe Schools).

<https://losscontrol-keenansafeschools.com/courses/details/COURSE-HIPAA?splash=0%20PP>. Participants unable to access this site will be provided with additional training opportunities as indicated.

3.0: Site AED Facility Requirements

In order to be equipped with an AED, a facility must satisfy the following criteria:

- Approval of site from AED Advisory Group.
- Designation of an AED Program Coordinator.
- Agreement to AED Site Coordinator Responsibilities

- Agreement to all policies and procedures for the AED Program.

: AED Equipment

The AED Advisory Group will recommend a specific AED device to be used at the designated locations. This equipment may not be used outside the parameters of the District’s AED program.

District Risk Management/Safety must be notified prior to any departmental purchase of AEDs. Once an AED has been purchased, it falls under the jurisdiction of District Risk Management/Safety and will be included in the AED Program.

To maintain consistency campus-wide, the AED Advisory Group requests that District departments/sites only purchase approved AED devices.

4.0 Supplies and Accessories will be provided and maintained for all AEDs and must remain with the unit. See Appendix B for the AED Location and Equipment Sheet.

Each AED location shall include the items in the following table:

Item Description	Quantity
Approved AED Device with batteries installed	
Wall Mounted Cabinet with Quick Reference	
Defibrillation AEDs	
Out of Service Sign	
Accessories (scissors, towel, razor, gloves, wet wipe, dry wipe, pocket CPR mask/shield)	

4.1 AED Maintenance & Maintenance AED Coordinator

The Maintenance AED Coordinator is responsible for AED maintenance. This includes the performance of a full equipment inspection according to the manufacturer guidelines and maintain all inspection records.

Equipment Maintenance

All equipment and accessories necessary for support of medical emergency response shall be maintained in a state of readiness per manufacturer guidelines. Maintenance AED Coordinator shall provide the monthly maintenance checks, biannual AED testing, and software updates as required. Specific maintenance requirements must include the information provided by equipment manufacturer:

- The main school office shall be informed of changes in availability of emergency medical response equipment. If equipment is withdrawn from service, the main school

office shall be informed and then notified when equipment is returned to service.

- The main school office shall be responsible for informing response teams of changes to availability of emergency medical equipment.
- The AED Maintenance Coordinator or designee shall be responsible for having regular equipment maintenance performed.
- All maintenance tasks shall be performed according to equipment maintenance procedures as outlined in the operating instructions.
- Following use of emergency response equipment, all equipment shall be cleaned and/or decontaminated as required. If contamination includes body fluids, the equipment shall be disinfected according to procedure #_5.5 (7) of this plan.

AED Self-Maintenance Checks/ Maintenance AED Coordinator

AED self-maintenance checks are provided internally by the AED. The AED will perform self-tests on a scheduled basis depending on the AED model (daily, weekly, or monthly).

Daily Maintenance Checks

Daily maintenance checks can be as simple as checking to see if the “Go” light is green. The “Go” light indicates that the battery is in proper working condition.

Monthly Maintenance Checks

Monthly maintenance checks will be provided by the Maintenance AED Coordinator. Maintenance AED Coordinator shall conduct, document, and submit when required to the District AED Program Coordinator, a system check including the following elements and form Appendix C:

AED Testing

AEDs shall be tested biannually and after each use. Complete the AED Test form (See user manual) and provide a copy to the District & Maintenance AED Program Coordinators.

AED Software Updates

Periodically, manufacturers may release new software updates for your AED. Updates should be performed by the Maintenance AED Coordinator with assistance from the IT Department as soon as possible after receiving notification from the manufacturer. [See Appendix C for the monthly maintenance checklist.](#)

: AED Response Plan Procedures

In the event of a serious medical emergency, the following guidelines should be followed:

5.0 Assess the situation and try to confirm the scene is safe prior to proceeding with assistance.

5.1 Emergency Notification. Immediately dial 911 from a campus phone or mobile phone, and provide the following information:

- Caller's name.
- Type of emergency (e.g., cardiac arrest).
- Location of emergency.
- If CPR is in process.
- If an AED is available.
- Designate someone to promptly direct the resources that arrive at the scene.

5.2 First Person to Respond

As indicated above, at the scene, if the incident is on Campus, the responder calls 911 and renders appropriate care, if conditions are safe. Procedures on how to operate the AED are displayed in the AED Wall Cabinet. After the incident, the responder will advise the District Office.

1. Determine the most appropriate course of action for providing the best care to the individual(s) involved.
2. Assess whether the AED is needed.
 - If needed, apply device.
 - If not needed, continue to give proper care until medical professionals arrive.
3. Prior to using the AED, and in accordance with American Heart Association or American Red Cross training, the responder should confirm:
 - The patient is unconscious, absent of respirations, and has no pulse.
 - The patient's condition is not a result of trauma.
 - The patient is not hypothermic.
 - The patient is 12 years of age or older and the patient's body weight is over 80 pounds.¹
 - Those administering medical aid shall take necessary Bloodborne pathogens isolation precautions (gloves, goggles, masks, etc.).
 - If the AED is delayed in the arrival and patient is pulseless/non-breathing, initiate basic CPR.
 - Use the AED in accordance with appropriate training methods.²
 - Maintain confidentiality of victim's health information and route only to necessary and appropriate personnel involved in the victim's care.
 - The first person to respond will transfer victim's care to the responding EMS Personnel once they arrive. This person will be expected to provide the following information to the responding EMS personnel:
 - Initial time of the event.

- Any care given prior to EMS arrival.
- Victim's condition.

¹ Follow the recommended guidelines of the manufacturer of the specific approved AED device.

5.3 Failure of the AED

In the unlikely event that the AED does not operate properly, the responder shall continue with basic life support measures, including CPR, until a more highly trained medical authority arrives on scene.

5.4 Post-Incident Procedures

The Program and Site Coordinators will assure that the following action items be performed:

- AED Site Coordinators:
 1. Inform the District AED Program Coordinator and Maintenance AED Program Coordinator within the next business day of the use of the AED.
- Site AED Program Coordinator:
 1. Immediately notify district office of the use of the AED.
 2. Remove the used AED from service and replace with a back-up replacement if available. If there is no replacement, clearly mark the unit out-of-service with directions to the nearest active unit.
 3. Download event data from the internal memory of the approved AED device following manufacturer's guidelines.
 4. Check the AED. Make sure there is no damage or missing parts. Secure new, replacement pads for the unit.
 5. Perform a maintenance check using the checklist in Appendix C.
 6. Replace the used defibrillator AED with a back-up AED if available. Replace any other supplies that have been used.
 7. Clean and disinfect the unit with a soft damp cloth using 90% isopropyl alcohol, soap and water, or chlorine bleach and water solution.
 8. Return the AED to service.
 9. Conduct incident debriefing with the Site Coordinator and individuals present during the incident.

Internal Post Event Documentation

- It is important to document each use of the AED:
 1. Complete incident report forms and forward to the AED Coordinator, district office, and all AED Advisory Group members within 48 hours. See Appendix E for the AED

Incident Report and Appendix F for the Post-Incident Debrief Form.

2. Downloaded data and the Post-Incident Report and Debriefing forms will be stored by the Program Coordinator for seven years for adults, or in the case of minors, for one year after the eighteenth birthday or for seven years, whichever is greater.
3. External Post Event Documentation: After notification of the use of the AED, the prescribing physician and other appropriate personnel shall review the incident for the purpose of medical control. This will be accomplished by transferring the data stored on the AED to a computer where the time, number of shocks delivered, and heart rhythm pre/post shock may be analyzed.
4. If anyone needs psychological support after the incident, employees should contact Human Resources and students should contact District/Site Councilors.

5.5 AED Incident Confidentiality

Lay responders and program participants must protect the confidentiality of a victim’s health information and route any information related to the AED incident only to necessary and appropriate personnel involved in the victim’s care. The AED Incident Report is confidential to both the victim and the District. This report should not be altered once it is completed. Discussion of all aspects of the event is to be limited to district office, the EMS Provider, Public Safety, AED Site Coordinator, and the Site AED Program Coordinator. Following the incident, when District Administration is not present, such discussions shall take place only during staff debriefing sessions. To prevent violation of victim confidentiality, lay responders and program participants are to refrain from public discussion about any aspects of the medical event. Victim confidentiality must be maintained in accordance with all applicable state and federal regulations.

5.6 Response and Equipment Irregularities

Any protocol or equipment irregularities that occurred during the use of an AED are to be immediately reported to AED Coordinator.

District AED Program Coordinator: Shari Jensen/Don Shoemaker

Phone number: (559)897-7721 Mobile number: _____

Campus address: 1900 18th Ave. Kingsburg CA 93631

Email address: sjensen@kingsburghigh.com

(Appendix C)

Kingsburg Joint Union High School District **CARDIAC EMERGENCY RESPONSE PLAN**

This Cardiac Emergency Response Plan is adopted by **Kingsburg Joint Union High School District** effective **(insert date)**. This plan was reviewed and approved by medical and legal counsel for **Kingsburg Joint Union High School District** on **(insert date)**.

A cardiac emergency requires immediate action. Cardiac emergencies may arise as a result of a Sudden Cardiac Arrest (SCA) or a heart attack, but can have other causes. SCA occurs when the electrical impulses of the heart malfunction resulting in sudden death.

Signs of Sudden Cardiac Arrest can include one or more of the following:

- Not moving, unresponsive or unconscious, *or*
- Not breathing normally (i.e., may have irregular breathing, gasping or gurgling or may not be breathing at all), *or*
- Seizure or convulsion-like activity.

Note: Those who collapse shortly after being struck in the chest by a firm projectile/direct hit may have SCA from commotio cordis.

The Cardiac Emergency Response Plan of **Kingsburg Joint Union High School District** shall be as follows:

1. Developing a Cardiac Emergency Response Team

- (a) The Cardiac Emergency Response Team shall be comprised of those individuals who have current CPR/AED certification. It will include the designated school nurse, coaches, and others within the school. It should also include an administrator and office staff who can call 9-1-1 and direct Emergency Medical Services (EMS) to the location of the SCA.
- (b) Members of the Cardiac Emergency Response Team are identified in the “Cardiac Emergency Response Team” attachment, to be updated yearly and as needed to remain current. One of the members shall be designated as the Cardiac Emergency Response Team Coordinator.
- (c) All members of the Cardiac Emergency Response Team shall receive and maintain nationally recognized training, which includes a certification card with an expiration date of not more than 2

years.

- (d) As many other staff members as reasonably practicable shall receive training.

2. Activation of Cardiac Emergency Response Team during an identified cardiac emergency: The members of the Cardiac Emergency Response Team shall be notified immediately when a cardiac emergency is suspected.

- (a) The Protocol for responding to a cardiac emergency is described in Section 8 (below) and in the “Protocol for Posting” attachment.

3. Automated external defibrillators (AEDs) – placement and maintenance

- (a) Minimum recommended number of AEDs for Kingsburg Joint Union High School District:

- (1) *Inside school building sites* – The number of AEDs shall be sufficient to enable the school staff or another person to retrieve an AED and deliver it to any location within the school building, ideally within 2 minutes of being notified of a possible cardiac emergency.

- *KHS Main School Office; Kingsburg Alternative Education Center main office; Snack Bar at Football Stadium, Theater at KHS; New Gym at KHS, Old Gym, Pool Area -City of Kingsburg*

- (2) The number of AEDs, either stationary or in the possession of an on-site athletic trainer, coach, or other qualified person, shall be sufficient to enable the delivery of an AED to any location outside of the school (on school grounds) including any athletic field, ideally within 2 minutes of being notified of a possible cardiac emergency.

- (3) If an AED is not working, several locations/options available on campus. Backup equipment will potentially be the defibrillation electrode pads. This will be re-visited as the plan is being reviewed.

- (b) **Kingsburg Joint Union High School District** will regularly check and maintain each school-owned AED in accordance with the AED’s operating manual and maintain a log of the maintenance activity. The school shall designate a person who will be responsible for verifying equipment readiness and for maintaining maintenance activity.

- (c) **Additional Resuscitation Equipment:** A resuscitation kit shall be

connected to or inside the AED carry case. The kit shall contain latex-free gloves, razor, scissors, towel antiseptic wipes and a CPR barrier mask.

- (d) AEDs shall not be locked in an office or stored in a location that is not easily and quickly accessible at all times.
- (e) AEDs shall be readily accessible for use in responding to a cardiac emergency, during both school-day activities and after-school activities, in accordance with this Plan. Each AED shall have one set of defibrillator electrodes connected to the device and one spare set. All AEDs should have clear AED signage so as to be easily identified. Locations of the AEDs are to be listed in the “Cardiac Emergency Response Team” attachment and in the “Protocol for Posting” attachment.

4. Communication of this Plan throughout the school campus

- (a) The Cardiac Emergency Response Protocol shall be *posted* as follows:
 - (1) In each classroom, cafeteria, restroom, health room, faculty break room and in all school offices.
 - (2) Adjacent to each AED.
 - (3) Adjacent to each school telephone.
 - (4) In the gym, near the swimming pool, and in all other indoor locations where athletic activities take place.
 - (5) At other strategic school campus locations, including outdoor physical education and athletic areas.
 - (6) Attached to all portable AEDs.
- (b) The Cardiac Emergency Response Protocol shall be *distributed* to:
 - (1) All staff and administrators at the start of each school year, with updates distributed as made.
 - (2) All athletic directors, coaches, and applicable advisors at the start of each school year and as applicable at the start of the season for each activity, with updates distributed as made.
- (c) Results and recommendations from Cardiac Emergency Response Drills performed during the school year shall be communicated to all staff and administrative personnel. See paragraph 5(b) below.
- (d) A copy of this Cardiac Emergency Response Plan shall be provided to any organization using the school. A signed acknowledgment

of the receipt of this Plan and the Protocol by any outside organization using the school shall be kept in the school office. School administration and any outside organization using the school shall agree upon a modified Cardiac Emergency Response Plan. The modified Plan shall take into consideration the nature and extent of the use and shall meet the spirit and intent of this Plan which is to ensure that preparations are made to enable a quick and effective response to a cardiac emergency on school property.

5. Training in Cardiopulmonary Resuscitation (CPR) and AED Use

(a) Staff Training:

- (1) In addition to the designated school nurse, a sufficient number of staff shall be trained in cardiopulmonary resuscitation (CPR) and in the use of an AED to enable **Kingsburg Joint Union High School District** to carry out this Plan. (It is recommended that at a minimum, at least 10% of staff, 50% of coaches, and 50% of physical education staff should have current CPR/AED certification.) Training shall be renewed at least every two years. The school shall designate the person responsible for coordinating staff training as well as the medical contact for school based AEDs, if available.
- (2) Training shall be provided by an instructor, who may be a school staff member, currently certified by a nationally-recognized organization to conform to current American Heart Association guidelines for teaching CPR and/or Emergency Cardiac Care (ECC).
- (3) Training may be traditional classroom, on-line or blended instruction but should include cognitive learning, hands-on practice and testing.

(b) Cardiac Emergency Response Drills:

Cardiac Emergency Response Drills are an essential component of this Plan. **Kingsburg Joint Union High School District** shall annually, perform a successful Cardiac Emergency Response Drill with the participation of athletic trainers, athletic/CNA training students, designated school nurse, coaches, campus safety officials and other targeted responders. A successful Cardiac Emergency Response Drill is defined as full and successful completion of the Drill in 5 minutes or less. **Kingsburg Joint Union High School**

District shall prepare and maintain a Cardiac Emergency Response Drill Report for each Drill. (See “Conducting Drills” attachment.) These reports shall be maintained for a minimum of 5 years with other safety documents. The reports shall include an evaluation of the Drill and shall include recommendations for the modification of the CERP if needed. (It is suggested that the school / school district consider incorporating the use of students in the Drills.)

6. Local Emergency Medical Services (EMS) integration with the schooldistrict’s plan

- (a) Kingsburg Joint Union High School District shall provide a copy of this Plan to local emergency which may include local police and fire departments.**
- (b) The development and implementation of the Cardiac Emergency Response Plan shall be coordinated with the campus safety and School Resource Officer, on-site first responders, administrators, athletic trainers, designated school nurse and other members of the school and/or community medical team.**

7. Annual review and evaluation of the Plan

Kingsburg Joint Union High School District shall conduct an annual internal review of the school/school district’s Plan. The annual review should focus on ways to improve the schools response process, to include:

- (a) A *post-event review* following an event. This includes review of existing school-based documentation for any identified cardiac emergency that occurred on the school campus or at any off-campus school-sanctioned function. The school shall designate the person who will be responsible for establishing the documentation process. (Superintendent Administrative Assist)**

P

Post-event documentation and action shall include the following:

- (1) A contact list of individuals to be notified in case of a cardiac emergency. Superintendent; Admin to Superintendent; Nurse/ASB Clerk KHS**
- (2) Determine the procedures for the release of information regarding the cardiac emergency. Privacy rights are important for the person concerned.**
- (3) Date, time and location of the cardiac emergency and the**

steps taken to respond to the cardiac emergency.

- (4) The identification of the person(s) who responded to the emergency.
 - (5) The outcome of the cardiac emergency. This shall include but not be limited to a summary of the presumed medical condition of the person who experienced the cardiac emergency to the extent that the information is publicly available. Personal identifiers should not be collected unless the information is publicly available.
 - (6) An evaluation of whether the Plan was sufficient to enable an appropriate response to the specific cardiac emergency. The review shall include recommendations for improvements in the Plan and in its implementation if the Plan was not optimally suited for the specific incident. The post-event review may include discussions with medical personnel to help in the debriefing process and to address any concerns regarding on-site medical management and coordination.
 - (7) An evaluation of the debriefing process for responders and post-event support. This shall include the identification of aftercare services including aftercare services and crisis counselors.
- (b)** A review of the documentation for all Cardiac Emergency Response Drills performed during the school year. Consider pre-established Drill report forms to be completed by all responders.
- (c)** A determination, at least annually, as to whether or not additions, changes or modifications to the Plan are needed. Reasons for a change in the Plan may result from a change in established guidelines, an internal review following an actual cardiac emergency, or from changes in school facilities, equipment, processes, technology, administration, or personnel.

8. Protocol for School Cardiac Emergency Responders

See Following pages

Kingsburg Joint Union High School District
Cardiac Emergency Response
Team PROTOCOL

Sudden cardiac arrest events can vary greatly. Faculty, staff and Cardiac Emergency Response Team (CERT) members must be prepared to perform the duties outlined below. Immediate action is crucial in order to successfully respond to a cardiac emergency. Consideration should be given to obtaining on-site ambulance coverage for high-risk athletic events. The school should also identify the closest appropriate medical facility that is equipped in advanced cardiac care. (Selma Community Hospital – (559)891-1000

Follow these steps in responding to a suspected cardiac emergency:

(a) Recognize the following signs of sudden cardiac arrest and take action in the event of one or more of the following:

- The person is not moving, or is unresponsive, or appears to be unconscious.
- The person is not breathing normally (has irregular breaths, gasping or gurgling, or is not breathing at all).
- The person appears to be having a seizure or is experiencing convulsion-like activity. (Cardiac arrest victims commonly appear to be having convulsions).
- *Note:* If the person received a blunt blow to the chest, this can cause cardiac arrest, a condition called commotio cordis. The person may have the signs of cardiac arrest described above and is treated the same.

(b) Facilitate immediate access to professional medical help:

- Call 9-1-1 as soon as you suspect a sudden cardiac arrest. Provide the school address, cross streets, and patient condition. Remain on the phone with 9-1-1. (Bring your mobile phone to the patient’s side, if possible.) Give the exact location and provide the recommended route for ambulances to enter and exit. Facilitate access to the victim for arriving Emergency Medical Service (EMS) personnel.
- Immediately contact the members of the Cardiac Emergency Response Team.
 - Give the exact location of the emergency.
(Name: _____ Classroom, Room # _____, WING # _____, gym, sports field, center of campus).

Be sure to let the Emergency Medical Service (EMS) know which door or gate to enter. Assign someone to go to that door to wait for and flag down EMS responders and escort them to the exact location of the patient.

- If you are a CERT member, proceed immediately to the scene of the cardiac emergency.
 - The closest team member should retrieve the automated external defibrillator (AED) enroute to the scene and leave the AED cabinet door open; the alarm typically signals the AED was taken for use.
 - Acquire AED supplies such as scissors, a razor and a towel and consider an extra set of AED pads.

(c) **Start CPR:**

 - Begin continuous chest compressions and have someone retrieve the AED.
 - Here's how:
 - Press hard and fast in center of chest. Goal is 100 compressions per minute. (Faster than once per second, but slower than twice per second.)
 - Use 2 hands: The heel of one hand and the other hand on top (or one hand for children under 8 years old), pushing to a depth of 2 inches (or 1/3rd the depth of the chest for children under 8 years old.
 - Follow the 9-1-1 dispatcher's instructions, if provided.

(d) **Use the nearest AED:**

 - When the AED is brought to the patient's side, press the power-on button, and attach the pads to the patient as shown in the diagram on the pads. Then follow the AED's audio and visual instructions. If the person needs to be shocked to restore a normal heart rhythm, the AED will deliver one or more shocks.
 - *Note:* The AED will only deliver shocks if needed; if no shock is needed, no shock will be delivered.
 - Continue CPR until the patient is responsive or a professional responder arrives and takes over.

(e) **Transition care to EMS:**

 - Transition care to EMS upon arrival so that they can provide advanced life

support.

- (f) **Action to be taken by Office / Administrative Staff:**
- Confirm the exact location and the condition of the patient.
 - Activate the Cardiac Emergency Response Team and give the exact location if not already done.
 - Confirm that the Cardiac Emergency Response Team has responded.
 - Confirm that 9-1-1 was called. If not, call 9-1-1 immediately.
 - Assign a staff member to direct EMS to the scene.
 - Perform “Crowd Control” – directing others away from the scene.
 - Notify other staff: designated school nurse, athletic trainer, athletic director, etc.
 - Ensure that medical coverage continues to be provided at the athletic event if on-site medical staff accompanies the victim to the hospital.
 - Consider delaying class dismissal, recess, or other changes to facilitate CPR and EMS functions.
 - Designate people to cover the duties of the CPR responders.
 - Copy the patient’s emergency information for EMS.
 - Notify the patient’s emergency contact (parent/guardian, spouse, etc.).
 - Notify staff and students when to return to the normal schedule.
 - Contact school district administration.

Kingsburg High School

AEDs/ Where You Are/

(Each location placard will show designated location in yellow)

Location Information

School Name & Address Kingsburg High School – 1900 18th Ave., Kingsburg

Cross Streets 18th Avenue/Mendocino & Sierra St.

School Emergency Phone#: **911** Main School Office -897-5156; District Office -897-7721

During the Day: KHS Main Office: 897-5156 District Office: 897-7721

After School: 911 - Kingsburg Fire Department

AED Location Main School Office - Nurse Room on wall White Red Box

AED Location Little Theater - Entryway next to Fire Extinguisher

AED Location Football Stadium - Snack Shack By the sinks

AED Location New Gym - By the fire alarm

AED Location OASIS - Kitchen Area

ISSUE: Presented to the Board is the resignation of Assistant Cheer Coach, Gabriella Lopes, as of the end of Spring Season, 2023-2024.

ACTION: Approve or deny the resignation of Assistant Cheer Coach, Gabriella Lopes.

RECOMMENDATION: Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____
Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

ISSUE:

Presented to the Board is the Infinity Contract with Kingsburg Joint Union High School District. The term of the contract is three (3) years expiring date of June 30, 2026. Payment schedule as noted on page 3 of the contract.

ACTION:

Approve or deny the Infinity Contract with Kingsburg Joint Union High School District through June 30, 2026.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____

**PROJECT ATTACHMENT 0165 -FY2024
KINGSBURG JOINT HIGH SCHOOL DISTRICT**

Client No. 0165

SERVICES: CATEGORY ONE E-RATE BUS WI-FI CONSULTING SERVICES

INFINITY'S RESPONSIBILITIES

Infinity shall perform the following tasks for our **Category One E-Rate Bus Wi-Fi Consulting Services**:

E-RATE AND CALIFORNIA TELECONNECT FUND (CTF) CONSULTING SERVICE

1. **Client Access** – Infinity will be available to the Client by phone, email, or in person to address Client related E-Rate Funding issues. The client will provide Infinity with a minimum of 72 hours' notice of a request for onsite service.
2. **Program Updates** – Infinity will update the Client on changes in the E-Rate and CTF process and help staff to take advantage of newly eligible products and services.
3. **Program Compliance** – Infinity will assist the Client to verify that USAC rules are being followed and, if necessary, provide guidance on new processes or procedures to ensure program compliance, regarding Bid Evaluations, Procurement, Technology Plans, CIPA compliance, Technology Budget, and Document Retention.

E-RATE APPLICATION MANAGEMENT

1. **Needs Assessment and Strategic Planning** – Infinity will assist the Client to determine a Filing Strategy that best meets the Client's needs to maximize the Client's E-Rate funding opportunities.
2. **Determination of Funding Request Amount** – Infinity will prepare the required "Item 21 Attachment Sheet", by; review one (1) month of the Client's bills from eligible Service Providers to determine an estimated annual funding request, review of Client's current annual contract(s) for eligible services, and/or review of new contract(s) for eligible services.
3. **File Forms** – Infinity will prepare and file the following forms required by USAC's School and Library Division to receive E-Rate Category One Telecommunications and Internet Access funding: Form 470, Form 471, and Form 486.
4. **Administration of PIA Process** – Infinity will assist the Client in responses to and delivery of the required documentation for USAC's "Program Integrity Assurance" (PIA) information requests.
5. **Service Provider Collections** – Infinity will prepare the Service Provider's required forms ("Discount Grids") to have the Client's eligible discounts added to the monthly Service Provider Bills (SPI Method) or prepare and file the Form 472 (BEAR Method) to have a reimbursement check issued for the eligible discount amount.
6. **Application Status** – Infinity will provide the Client with progress status on applications, reviews, and modifications, for the Client's open funding requests.

REQUEST FOR PROPOSAL (RFP) MANAGEMENT SERVICES

1. **Develop RFP Documents** – Infinity will develop a Request for Proposal (RFP) for Category One Services in compliance with the Client's Local/State and the E-Rate Program's procurement requirements. If newspaper publication is required, Infinity will assist the Client with compliance at least 20 days prior to receipt of responses to Form 470.
2. **RFP Tracking** – Infinity will distribute and track, in electronic form only, the "RFP Documents" to prospective bidders through Infinity's "Projects" website.
3. **Administration of RFP Process** – Infinity will prepare and distribute project clarification(s) and/or addenda(s) to address questions from prospective bidders.
4. **Bid Opening** – Infinity will conduct the opening of bid response(s). All bid openings will be held at Infinity's offices, unless otherwise agreed upon between the Client and Infinity.
5. **Bid Evaluation** - Infinity will evaluate the bid responses based on the E-Rate Program's requirements for the "Evaluation of Bids" and provide the Client with recommendations for the award of contract(s).
6. **Contract Administration** – Infinity will collect the documents necessary for the award of contract from the successful bidder and coordinate the delivery to the Client for execution.



AUDIT ASSISTANCE

1. **Document Retention** – Infinity will maintain a copy of the documents required for E-Rate Program's "Document Retention Policy", including "Pre-bidding Process", "Bidding Process", "Award of Contracts", "Application Process", "Purchase and Delivery of Service", "Invoicing", "Inventory", and "Forms and Rules Compliance", for up to 10 years from the last date of service.
2. **Document Assistance** – Infinity will assist the Client in the preparation and delivery of the Auditor requested documentation.
3. **Support Services** – Infinity will represent the Client during all E-Rate Audits.

* Infinity's fee for Fund Recovery is a base fee plus a percentage of the reimbursed amount. If no reimbursed amount is approved by USAC, the client is responsible to compensate Infinity the base fee for services rendered.

** The cost for Infinity to prepare, submit and provide Legal Services for all related "FCC Waiver Appeals" are excluded from our Services Fee. If an "FCC Waiver Appeal" is requested by the Client, then a proposal will be provided by Infinity to the Client, for approval, prior to proceeding.

CLIENTS' RESPONSIBILITIES

The Client's responsibilities, for the successful completion of our **Category One E-Rate Bus Wi-Fi Consulting Services**, shall include:

1. Appointing a representative to act on their behalf, with respect to this agreement and the subsequent projects, who has the authority to render decisions and approve requests from Infinity, in a timely manner as not to cause unreasonable delay in the progress of Infinity's service.
2. Provide Infinity with reasonable access to the site, if applicable, to allow Infinity the ability to perform the work detailed in this agreement.
3. Provide Infinity with all information required for the successful completion of the agreed service, within 10 days, after the receipt of a request from Infinity. This includes at a minimum, but not limited to; Copies of Monthly Service Provider Bills, Copies of Service Provider Contracts, Approved Free & Reduced Lunch numbers, Budget Information, Copy of Approved Technology Plan, Copy of CIPA Compliance, and "Authorized Contact" information.
4. Provide a Letter of Authorization (LOA), authorizing Infinity, to act on the Client's behalf to file E-Rate forms and respond to the USAC's request for information.
5. Sign and certify the E-Rate forms required for the Client's application for funding, in a timely manner, as not to cause a failure to comply with the E-Rate Program's time sensitive deadlines.
6. Require the Service Provider, for the eligible services the Client is entitled to receive California Teleconnect Fund (CTF) support, to invoice USAC by the SPI Method (Form 474).
7. Maintain and update an "Equipment Asset Register" (EAR). The EAR shall detail the make, model, serial number, and location of all equipment purchased with the support of the Universal Services Fund (E-Rate Program). The Client will provide Infinity with a copy of the EAR for compliance with the "Inventory" section of E-Rate's "Document Retention Policy".
8. Maintain and update a "Service Provider Reimbursement Reconciliation" (SPRR) spread sheet. The SPRR shall include, by FRN(s), the total amount of funds associated with each reimbursement, and/or the total amount of discounts (in the form of discounted bills, checks, or credits) received from the Service Provider. The Client will provide Infinity with a copy of the SPRR for compliance with the "Invoicing" section of E-Rate's "Document Retention Policy".
9. Retain documents, for each funding request, related to the "Pre-bidding Process", "Bidding Process", "Award of Contracts", "Application Process", "Purchase and Delivery of Service", "Invoicing", "Inventory", and "Forms and Rules Compliance" for a period of at least 10 years from the last date of service.

* In the event, something unforeseen happens that is not covered under PROJECT ATTACHMENT #0165-FY2024 with this contract, an additional fee will be negotiated before any additional services are provided.

** Should the client cease services with Infinity and request document re-construction for past years filings, there will be a charge for the time to re-create the document library. This charge will be assessed at the time of the request and will need to be paid prior to the release of the re-constructed documents.



TERM OF CONTRACT:

This Agreement is for a term of **three (3) Years**, with an expiration date of **June 30, 2026**. This agreement may be extended for two (2) additional one (1) year terms with written acknowledgement from both parties.

PAYMENT SCHEDULE

Infinity's fees for Category 1 Bus Wi-Fi Consulting Services are calculated on a per bus basis. The consulting fee will be determined by the quantity of buses on the Form 470. The per bus flat fees are listed below:

Filing for equipment, installation, and mobile broadband services:	\$465 per bus
Filing for mobile broadband services:	\$90 per bus

Infinity's fee is invoiced on a quarterly schedule, unless otherwise directed by the KINGSBURG JOINT HIGH SCHOOL DISTRICT.

- * Existing services are for services currently being requested through the E-Rate program.
- ** Additional or new services may require an additional fee. This fee must be agreed to prior to billing.

Standard Hourly Rates Schedule

For additional work that is required outside the scope of the original project, the hourly rates listed will be charged. Standard Hourly Rates are subject to review and adjustment. The hourly rates effective on the date of the Agreement are:

Principal	\$175.00/hour
Sr. Systems Designer	\$155.00/hour
Systems Designer	\$125.00/hour
CAD Operator	\$75.00/hour
Sr. Project Manager	\$155.00/hour
Project Manager	\$95.00/hour
Design Team Coordinator	\$75.00/hour
E-Rate Compliance Consultant	\$140.00/hour
E-Rate Specialist, III	\$90.00/hour
E-Rate Specialist, II	\$75.00/hour
E-Rate Specialist, I	\$55.00/hour
Support Staff	\$50.00/hour

Reimbursable Expenses Schedule

Reimbursable Expense rates are subject to annual review and adjustment. The rates effective on the date of the Agreement are:

Newspaper Advertisement	at cost + 15%
8"x11" Copies/Impression	\$0.05/sheet
Blueprint Copies	at cost + 15%
Reproducible Copies (Mylar)	at cost + 15%
Reproducible Copies (Paper)	at cost + 15%
Legal Counsel	at cost + 15%
Travel Expenses:	
Mileage (auto)	\$0.58/mile
Airfare	at cost + 15%
Meals	at cost + 15%
Lodging	at cost + 15%
Standard Labor Rate	See Hourly Rate Schedule Above

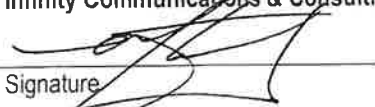


COMMUNICATIONS & CONSULTING
AN EMPLOYEE OWNED COMPANY

IN WITNESS THEREOF, the parties hereto have executed this Agreement on the date written below:

Infinity Communications & Consulting, Inc.

KINGSBURG JOINT HIGH SCHOOL DISTRICT



 Signature

 Date
 01/30/2024

 Chief Executive Officer

 Name
 Martin Skiby

 Title
 Chief Executive Officer

 P.O. Box 999, Bakersfield, Ca. 93302

 Address/City/Sate/Zip

 82-0573429

 Federal Tax ID#

 Signature

 Date

 Name

 Title

 Address/City/Sate/Zip

 Federal Tax ID#

ISSUE:

Presented to the Board is the Overnight Trip for the Varsity Wrestling Team on February 21 – February 24, 2024 for the State Wrestling Tournament in Bakersfield CA.

ACTION:

Approve or deny the Overnight Trip for the Varsity Wrestling Team State Tournament in Bakersfield, CA.

RECOMMENDATION:

Recommend approval

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Jackson: _____ Thomsen: _____ Lunde: _____ Nagle: _____ Serpa: _____

**KINGSBURG HIGH SCHOOL
ATHLETIC OVERNIGHT TRIP**

Date:

February 8, 2024

Team requesting/organizing trip:

Varsity Wrestling Team

Date of trip:

February 21

Destination:

Bakersfield

Departure Date and Time:

State Wrestling Tournament

Return Date and Time:

February 24

Purpose of Trip/Tournament Names:

The Wrestling State Tournament is held in Bakersfield at the Mechanics Bank Arena Stadium.

Student Group and Number of Students Attending:

The number of student-athletes attending will be dependent upon the outcome of the Section Tournament being held at Selland Arena in Fresno on February 16 and 17. We project a total number of 8 student-athletes participating in the State Tournament.

Chaperones/Coaches Attending:

Our Wrestling Coaching Staff will be attending the tournament which includes the following: Coleman Hammond, Vince Palomar, Jesse Perez, Joshua Longoria. We have one female wrestler, Jocelyn Benetiz, that is projected to be attending the State Tournament. Her mother will be driving her and Jocelyn and her mother will be staying together in a hotel room.

Hotels Reserving/Cost:

Bakersfield Marriott on Truxtun next to the Mechanics Bank Arena

Transportation Needed:

School SUV's will be used for transportation driven by our Wrestling Coaches. The number of school SUV's will be determined by the number of wrestlers that qualify for the State Tournament.

Our female wrestler, Jocelyn, will be driven by her mother.

Funding Source:

The State Tournament funding will be divided between the ASB Athletics Account and the Wrestling Account within the Kingsburg Athletic Foundation.

Mid-Year LCAP Update

February 13, 2024

Kingsburg Joint Union High School District

Background

Senate Bill 114 (2023) added a requirement for LEAs to present a report on the annual update to the Local Control and Accountability Plan (LCAP) and Budget Overview for Parents (BOP) on or before February 28 each at a regularly scheduled meeting of the governing board or body of the LEA.

The report must include the following:

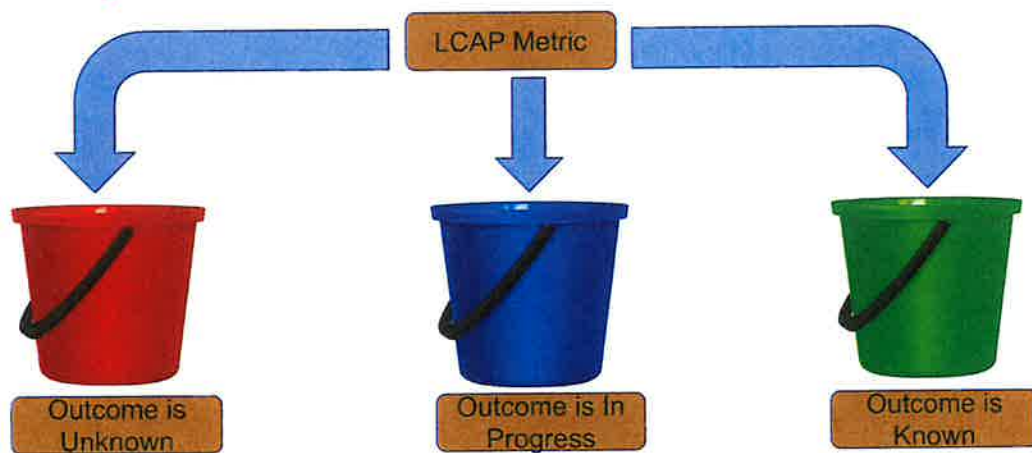
- All available midyear outcome data related to metrics identified in the current LCAP; and,
- All available midyear expenditure and implementation data on all actions identified in the current LCAP.

Impact to the Budget Overview for Parents

When the Kingsburg Joint Union High School District adopted our LCAP and Budget on June 26, 2023, the state budget act was not complete. The adopted state budget included additional funds that were not anticipated by our district. The impact to our adopted Budget Overview for Parents is as follows:

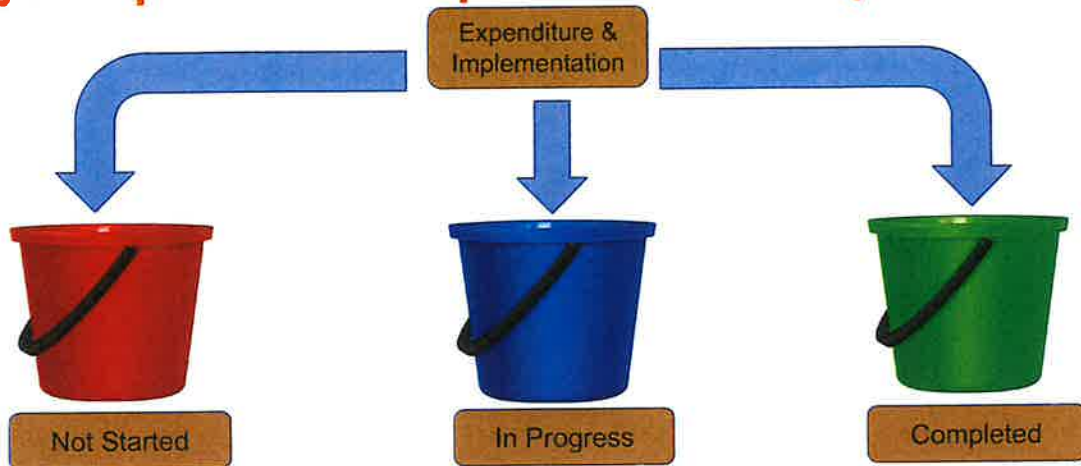
Item	As adopted in BOP	Amount per Budget Act
Total LCFF Funds	\$17,349,404	\$17,429,254
LCFF Supplemental/ Concentration Grants	\$2,822,764	\$2,901,751

Mid-year Update: LCAP Metrics



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

Mid-year Update: LCAP Expenditures and Implementation



Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim (July 1 to October 31) budget update.

LCAP Goal 1

Academic Achievement- KJUHSD believes that all students need to be able to leave our district college and career ready. Improving student academic achievement helps demonstrate that our students are ready when they graduate with a diploma.

LCAP Goal 1 - Metrics (1)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>Appropriately assigned and fully credentialed teachers</i>	<i>0 -Misassignments 0- Vacancies</i>	<i>0 -Misassignments 0- Vacancies</i>	<i>0 -Misassignments 0- Vacancies</i>	<i>Final</i>
<i>Access to standards aligned instructional materials</i>	<i>100%</i>	<i>100%</i>	<i>100%</i>	<i>In Progress</i>
<i>Smarter Balanced ELA</i>	<i>50.1 points above standard</i>	<i>50 points above standard</i>	<i>26 points above standard</i>	<i>Final</i>
<i>Smarter Balanced Math</i>	<i>31.9 points below standard</i>	<i>30 points below standard</i>	<i>62.6 points below standard</i>	<i>Final</i>

LCAP Goal 1 - Metrics (2)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>Smarter Balanced ELA Results</i>	<i>Met or exceeded standards: All 25%</i>	<i>Met or exceeded standards: All: 65%</i>	<i>Met or exceeded standards: All: 64%</i>	<i>Final</i>
<i>Smarter Balanced Math Results</i>	<i>Met or exceeded standards: All 4%</i>	<i>Met or exceeded standards: All: 29%</i>	<i>Met or exceeded standards: All: 30%</i>	<i>Final</i>
<i>A-G Completion Rate</i>	<i>All: 40%</i>	<i>All: 44%</i>	<i>All: 35.7%</i>	<i>Final</i>
<i>EAP ELA</i>	<i>College Ready All: 4%</i>	<i>College Ready All: 31%</i>	<i>College Ready All: 27.7%</i>	<i>Final</i>

LCAP Goal 1 - Metrics (3)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>EAP Math</i>	<i>College Ready All: 1%</i>	<i>College Ready All: 15%</i>	<i>College Ready All: 11.8%</i>	<i>Final</i>
<i>High School Graduation Rate</i>	<i>All: 93.5%</i>	<i>All: 97%</i>	<i>All: 96.4%</i>	<i>Final</i>
<i>AP Passage Rate</i>	<i>All: 54%</i>	<i>All: 50%</i>	<i>All: 62.0%</i>	<i>Final</i>
<i>EL students making progress toward English Proficiency</i>	<i>32.3%</i>	<i>35%</i>	<i>51.1%</i>	<i>Final</i>

LCAP Goal 1 - Metrics (4)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>EL Reclassification Rate</i>	<i>0%</i>	<i>15%</i>	<i>13%</i>	<i>Final</i>
<i>A-G Completion and CTE Pathway Completion Rate</i>	<i>All: 4.9%</i>	<i>All: 12%</i>	<i>All: 10.6%</i>	<i>Final</i>

LCAP Goal 1 - Actions (1), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
1. Properly credentialed teachers.	\$7,633,017.00	\$1,534,067.80	<i>In Progress</i>
2. Credential teachers for English and math supplemental support*	\$468,030.00	\$81,008.15	<i>In Progress</i>
3. Instructional Aides	\$97,359.00	\$15,089.66	<i>In Progress</i>
4. School Intervention, with after school transportation*	\$130,784.00	\$36,571.64	<i>In Progress</i>

LCAP Goal 1 - Actions (2), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
5. Summer School with Transportation*	\$238,467.00	\$158,537.55	<i>In Progress</i>
6. Alignment of instruction with content standards	\$78,792.00	\$28,443.25	<i>In Progress</i>
7. Library Media Services*	\$126,486.00	\$23,314.04	<i>In Progress</i>
8. Intervention Class*	\$217,914.00	\$23,744.09	<i>In Progress</i>

LCAP Goal 1 - Actions (3), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
9. English Language Development Program*	\$44,001.00	\$23,538.74	<i>In Progress</i>
10. Data Accountability *	\$122,146.00	\$38,756.40	<i>In Progress</i>
11. Instructional Aides*	\$187,102.00	\$21,613.92	<i>In Progress</i>

LCAP Goal 2

Maintain a positive and safe environment- KJUHSD believes that a positive and safe environment is paramount in providing an environment that promotes learning, high academic achievement and students who will become good citizens

LCAP Goal 2 - Metrics (1)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
Attendance Rate	94.8%	95%		Outcome unknown at this time
Chronic Absenteeism	All: 9.85%	All: 15%	All: 20.4%	Final
High School Dropout Rate	All: 6.5%	All: 3%	All: 0.60%	Final
Suspension Rate	All: 3.3%	All: Below 4%	All: 5.2%	Final

LCAP Goal 2 - Metrics (2)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
Expulsion Rate	All: .24%	All: Below 1%	All: .5%	Final
Facilities maintained in good repair	All met good repair	All met good repair	All met good repair	Final
School Climate Survey- % agree or higher for provide a safe environment	Students- 91.5% Parents- 94.7%	Students- 90% Parents- 95% Teachers- 95%	Survey will be sent in February	Outcome unknown at this time
School Climate Survey- % agree or higher for school connectedness	Students- 67.6%	Students- 68% Parents- 88% Teachers- 88%	Survey will be sent in February	Outcome unknown at this time

LCAP Goal 2 - Metrics (3)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
School Climate Survey- % agree or higher for provide resources to help students with personal issues	Students- 76.3%	Students- 80%	Survey will be sent in February	Outcome unknown at this time

LCAP Goal 2 - Actions (1), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
1. Behavior Supports*	\$150,222.00	\$41,583.52	In Progress
2. School safety	\$191,375.00	\$32,536.33	In Progress
3. Mental Health Services*	\$172,500.00	\$62,568.00	In Progress
4. Outside Agency Services	\$112,009.00	\$529.91	In Progress

LCAP Goal 2 - Actions (2), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
5. School Transportation	\$213,357.00	\$67,299.99	<i>In Progress</i>
6. Maintenance and Facilities	\$1,397,946.00	\$410,454.46	<i>In Progress</i>
7. 9th grade mentor program*	\$31,484.00	\$8,247.74	<i>In Progress</i>
8. Attendance Intervention Specialist*	\$279,420.00	\$76,218.58	<i>In Progress</i>

LCAP Goal 2 - Actions (3), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
9. School Safety Monitor*	\$76,588.00	\$14,901.83	<i>In Progress</i>
10. After School Transportation, Athletics*	\$70,732.00	\$22,627.38	<i>In Progress</i>
11. Custodial Staff*	\$88,720.00	\$18,871.52	<i>In Progress</i>

LCAP Goal 3

College and Career Exploration- KJUHSD believes that all students should have the opportunity to explore both college and career options in order to be ready when they leave high school.

LCAP Goal 3 - Metrics (1)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
<i>% of graduating seniors enrolled in trade school, community college, or 4-year college</i>	86%	88%	73.6%	<i>Final</i>
<i>% of CTE Pathway Completers</i>	31.9%	37%	31.6%	<i>Final</i>
<i>Number of Dual Enrolled Courses</i>	13	13	11	<i>Final</i>
<i>Number of students earning dual enrollment credits</i>	172 students	175 students	178	<i>Final</i>

LCAP Goal 3 - Metrics (2)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
Parent Engagement- % agree or higher for communication	94%	93%	Survey will be sent in February	Outcome unknown at this time
Parent Engagement- Priority 3, LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.	31.9%	37%	Survey will be sent in February	Outcome unknown at this time
Parent Engagement- # of parent/community survey responses on the direction of the LCAP	151	100	Survey will be sent in February	Outcome unknown at this time

LCAP Goal 3 - Actions (1), *= S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
1. Parent and Student Participation*	\$43,109.00	\$31,857.94	In Progress
2. Technology-targeted*	\$342,457.00	\$73,932.18	In Progress
3. Career Technical Education	\$311,489.00	\$9,669.07	In Progress
4. Advanced Placement Courses	\$10,500.00	\$0.00	Not Started

LCAP Goal 3 - Actions (2), *= S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
5. College and Career Center*	\$149,328.00	\$33,034.91	<i>In Progress</i>
6. AVID	\$127,210.00	\$60,391.51	<i>In Progress</i>
7. Technology	\$100,513.00	\$44,280.49	<i>In Progress</i>

LCAP Goal 4

Provide professional development and collaboration time that builds student achievement- KJUHSD recognizes the importance of providing professional development to teachers and staff to help meet the needs of our students.

LCAP Goal 4 - Metrics (1)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
Broad course of study	<p>Students enrolled in advanced placement courses: All= 277 (duplicated) EL= 6 (duplicated) Low-income = 82 (unduplicated)</p> <p>Students enrolled in CTE courses: All= 943 (duplicated) EL= 58 (duplicated) Low-income= 334 (unduplicated)</p> <p>Students enrolled in VAPA courses: All= 454 (duplicated) EL= 28 (duplicated) Low-income= 243 (unduplicated)</p> <p>Total Enrollment= 1191</p>	<p>Students enrolled in advanced placement courses: All= 260 (duplicated) EL= 4 (duplicated) Low-income = 100 (duplicated)</p> <p>Students enrolled in CTE courses: All= 950 (duplicated) EL= 75 (duplicated) Low-income= 550 (duplicated)</p> <p>Students enrolled in VAPA courses: All= 500 (duplicated) EL= 40 (duplicated) Low-income= 300 (duplicated)</p>	<p>Students enrolled in advanced placement courses: All= 188 (unduplicated) EL= 3 (unduplicated) Low-income = 84 (unduplicated)</p> <p>Students enrolled in CTE courses: All= 656(unduplicated) EL= 43 un(duplicated) Low-income= 396 (unduplicated)</p> <p>Students enrolled in VAPA courses: All= 458 (unduplicated) EL= 30 (unduplicated) Low-income= 286 (unduplicated)</p>	Final

LCAP Goal 4 - Metrics (2)

Metric	2020-21 Baseline	Desired Outcome for 2023-24	2023-24 Mid-Year Update	Status
Implementation of standards for all students and enable ELs access to CCSS and ELD standards.	<p>CCSS- Initial Implementation, 3.6 ELD- Initial Implementation, 3.11</p>	<p>CCSS- Full Implementation, 4.0 ELD- Full Implementation, 4.0</p>	Survey will be sent in February	Outcome unknown at this time
Implementation of State Academic Standards:	<p>Professional Learning as a group- Full Implementation, 4.25 Professional Learning needs of individuals- Full Implementation, 4.09 Providing support for teachers on standards not met- Full Implementation, 4.09</p>	<p>Professional Learning as a group- Full Implementation, 4.3 Professional Learning needs of individuals- Full Implementation, 4.3 Providing support for teachers on standards not met- Full Implementation, 4.3</p>	Survey will be sent in February	Outcome unknown at this time

LCAP Goal 4 - Actions (1), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
1. Professional Development*	\$173,947.00	\$31,492.88	<i>In Progress</i>
2. Data Management Systems	\$12,000.00	\$12,308.45	<i>Completed</i>
3. Professional Development for ELD*	\$10,000.00	\$0.00	<i>In Progress</i>
4. Professional Development for AVID*	\$8,300.00	\$8,197.84	<i>In Progress</i>

LCAP Goal 4 - Actions (2), * = S&C Funds

Action Title	Budgeted Expenditure	Estimated Actuals (1st Interim)	Implementation Note <i>Comment on Implementation Status</i>
5. Mentor support for new teachers	\$8,295.00	\$0.00	<i>In Progress</i>

Questions?



Kingsburg Joint Union High School District

1900 18th Ave Kingsburg, CA 93631 (559) 897-7721 FAX (559) 419-6404

Don Shoemaker – Superintendent

Board of Trustees: Rick Jackson ♦ Brent Lunde ♦ Steve Nagle ♦ Mike Serpa ♦ Johnie Thomsen

Home to School Transportation Reimbursement Plan

Background

Home-to-School (HTS) Transportation Reimbursement was implemented by Assembly Bill (AB) 181 (Chapter 52, Statutes of 2022) and amended by AB 185 (Chapter 571, Statutes of 2022). It provides reimbursement funding for school districts and county offices of education (COEs) based on the prior year eligible transportation expenditures and prior year Local Control Funding Formula (LCFF) transportation-related add-on funding.

Pursuant to Education Code Section 39800.1, Kingsburg Joint Union High School District has developed the following plan describing the transportation services it will offer to pupils, and how it will prioritize planned transportation services for pupils who are low income. This Transportation Plan is designed to provide safe and consistent transportation services for our students. This plan is currently in operation and will continue for the 2024-2025 school year.

Transportation Services

1. Provide a description of the transportation services offered to pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The Kingsburg Joint Union High School District (KJUHSD) provides home-to-school transportation services for students in grades 9-12 as we are a high school only district. The district provides home-to-school transportation for students who live more than a two-mile radius from the district, but may authorize transportation below these limits when safety problems or hazards exist. Currently there are 322 students who are eligible to be provided home-to-school transportation, of which 80% of these qualify for free and reduced lunch. KJUHSD also provides transportation for students with disabilities who receive their services through a county program. The students are either transported through Fresno County Superintendents of Schools contract with First Student or parents are paid mileage to transport their student if they choose to transport.

KJUHSD school buses operate under stringent safety protocols and are packed with state-of-the-art safety features to protect students. Examples include GPS systems and well-anchored seats with heavy padding. KJUHSD buses are equipped to provide students with secure rides from home to school and back again.

2. Provide a description of the LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth, as defined pursuant to the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11301 et. Seq.).

KJUHSD serves approximately 90 students with disabilities each year. Students served are eligible for special education and enrolled in grades nine through Adult Transition. Transportation services are offered or provided to all students served in accordance with their IEP, including those who may be homeless or residing in foster care. Transportation is provided by the district or contracted bus services with FCSS. These provisions will continue into the 2024-2025 school year.

3. Provide a description of how unduplicated pupils, as defined in subdivision (b) of Section 42238.02, would be able to access available home-to-school transportation at no-cost to the pupils.

All students served by KJUHSD, including unduplicated pupils, have and will continue to have access to no-cost transportation services and specialized transportation for students with disabilities when their classroom is located outside of the district. Students who reside in a Licensed Children’s Institution (LCI) or Foster Family Home (FFH) will be provided transportation in accordance with the requirements of McKinney-Vento Act.

Consultation

4. Provide a description of the required plan consultation with classified staff, teachers, school administrators, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

KJUHSD consulted with the following educational partners in the creation of this plan.

Date of Events	Event Description	Invited Partners
2/13/2024	Board Meeting	
2/26/2024, 3/11/2024	School Site Council Meeting	Students, Certificated Employees, Parents
2/5/2024	Staff Meeting, Staff Email	Administrators, Certificated and Classified Employees
2/27/2024	ELAC/DELAC	Parents
2/28/2024	Parent Advisory Committee	Parents

Logistical Data

5. Provide details on previous ridership and costs.

Item	2022-2023	2023-2024
Eligible Riders	240	322
Miles Driven	244 miles per day	242 miles per day
Number of Pupils Transported	129	137
Demographics of eligible riders	77% Hispanic 20% White 79% Free and reduced 4% Homeless Less than 1% Foster	74% Hispanic 21% White 80% Free and reduced 3% Homeless Less than 1% Foster

REVENUE CALCULATION	2023-24	REVENUE CALCULATION	2024-25
TOTAL 2022-23 TRANSPORTATION EXPENSES (FUNCTION 3600)	\$ 968,897.32	TOTAL 2023-24 TRANSPORTATION EXPENSES (FUNCTION 3600)	\$ 728,979.05
LESS CAPITAL OUTLAY (OBJECT 6XXX, FUNCTION 3600)	\$ 201,478.43	LESS CAPITAL OUTLAY (OBJECT 6XXX, FUNCTION 3600)	\$ 62,486.53
LESS NONAGENCY EXPENDITURES (GOAL 7110,7150, FUNCTION 3600)	\$ -	LESS NONAGENCY EXPENDITURES (GOAL 7110,7150, FUNCTION 3600)	\$ -
ESTIMATED 60% REIMBURSEMENT	\$ 460,451.33	ESTIMATED 60% REIMBURSEMENT	\$ 399,895.51
LESS 2022-23 TRANSPORTATION ADD ONS (FROM LCFF CALCULATOR)	<u>\$ 242,403.00</u>	LESS 2023-24 TRANSPORTATION ADD ONS (FROM LCFF CALCULATOR)	<u>\$ 262,329.00</u>
TOTAL REVENUE (OBJECT 8590, RESOURCE 0000)	<u>\$ 218,048.33</u>	TOTAL REVENUE (OBJECT 8590, RESOURCE 0000)	<u>\$ 137,566.51</u>
EXPENDITURES AND OTHER FINANCING USES		EXPENDITURES AND OTHER FINANCING USES	
2000 - 2999 - CLASSIFIED SALARIES	\$ 405,460.39	2000 - 2999 - CLASSIFIED SALARIES	\$ 317,315.72
3000 - 3999 - EMPLOYEE BENEFITS	\$ 219,022.35	3000 - 3999 - EMPLOYEE BENEFITS	\$ 170,004.00
4000 - 4999 - BOOKS AND SUPPLIES	\$ 95,206.45	4000 - 4999 - BOOKS AND SUPPLIES	\$ 96,435.20
5000 - 5999 - SERVICES AND OTHER OPERATING EXPENDITURES	\$ 49,729.70	5000 - 5999 - SERVICES AND OTHER OPERATING EXPENDITURES	\$ 82,737.60
6000 - 6999 - CAPITAL OUTLAY	\$ 201,478.43	6000 - 6999 - CAPITAL OUTLAY	\$ 62,486.53
7000 - 7999 - OTHER OUTGO	\$ -	7000 - 7999 - OTHER OUTGO	\$ -
TOTAL EXPENDITURES	\$ 968,897.32	TOTAL EXPENDITURES	\$ 728,979.05

In accordance with EDC. § 39800.1(b)(2), this plan was presented and adopted by the governing board of the local educational agency in an open meeting with the opportunity for in-person and remote public comment.

Board Adoption Date:

BANK RECONCILIATION REPORT

As of Statement Ending Date: 1/31/2024

Bank Code: A - Cash-Checking-WestAmerica Bank GL Account: 100-00-00 Cash-Checking-WestAmerica Bank

Opening Bank Statement Balance:	359,521.81
Cleared Deposits:	35,631.32
Cleared Checks and Charges:	50,692.18
Cleared Adjustments:	(3,511.67)
Calculated Bank Balance:	<u>340,949.28</u>
Less: Outstanding Checks:	15,987.72
Plus: Deposits In Transit:	0.00
Plus: Uncleared Adjustments:	0.00
Calculated Book Balance:	<u>324,961.56</u>
Actual Book Balance:	<u>324,961.56</u>
VARIANCE:	<u>0.00</u>

Ending Bank Statement Balance:	340,949.28
Calculated Bank Balance:	<u>340,949.28</u>
Out of Balance Amount:	<u>0.00</u>

Prepared by: Karen Osborne Date: 02.02.2024

Reviewed by: [Signature] Date: 2/7/2024

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2024 through 1/31/2024

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Cash Accounts					
100-00-00 Cash-Checking-WestAmerica Bank	319,093.56	32,119.65	26,251.65		324,961.56
105-00-00 CD-WestAmerica Bank	10,011.75				10,011.75
110-00-00 CD-WestAmerica Bank	18,302.41				18,302.41
115-00-00 CD-WestAmerica Bank	10,000.00				10,000.00
120-00-00 Petty Cash	100.00				100.00
910-00-00 Web Store Clearing Bank	29.00				29.00
Total Cash Accounts	357,536.72	32,119.65	26,251.65	0.00	363,404.72
Other Accounts					
004-40-00 SKILLS USA	330.36				330.36
005-40-00 INTRO TO TEACHING	6,467.89		1,207.44	Sweatshirts	5,260.45
006-40-00 BARISTA PROJECT	658.70				658.70
007-40-00 CNA CLASS	168.02				168.02
008-40-00 ACADEMIC DECATHLON	246.00	325.00			571.00
009-40-00 CLASS 2009	0.00				0.00
010-00-00 CLASS 2010	0.00				0.00
011-40-00 ART OPPORTUNITIES	21.54				21.54
012-40-00 CLASS 2012	0.00				0.00
013-40-00 CLASS 2023	0.00				0.00
014-00-00 CLASS 2014	0.00				0.00
015-00-00 Class 2015	0.00				0.00
015-40-00 CLASS 2015	0.00				0.00
016-00-00 CLASS 2016	0.00				0.00
017-00-00 CLASS 2017	0.00				0.00
018-00-00 CLASS 2018	0.00				0.00
019-00-00 CLASS 2019	0.00				0.00
020-40-00 Class 2020	0.00				0.00
021-00-00 Class 2021	19,266.23	605.00	100.00		19,771.23
021-40-00 Class 2021	0.00				0.00
101-00-00 DUE TO STUDENT BODY	0.00				0.00
102-30-00 FELLOWSHIP OF CHRISTIAN ATHLET	101.68				101.68
103-40-00 CHESS CLUB	78.64				78.64
104-40-00 LIFE SKILLS	719.86				719.86
105-30-00 Catholics in Action	708.55		101.86		606.69
106-10-10 GOLF~BOYS	1,112.33				1,112.33
106-10-20 GOLF~GIRLS	2,064.93	40.00			2,104.93
107-00-00 BAND	500.00				500.00
107-01-00 CHOIR	0.00				0.00
107-02-00 COLOR GUARD	0.00				0.00
108-00-00 PRE-MED SCHOLARSHIP	0.00				0.00
108-30-00 PRE-MED CLUB	300.00				300.00
109-30-00 A RANDOM KINDNESS	0.00				0.00
109-30-01 FBLA-PRINTING ACCOUNT	0.00				0.00
111-00-00 STUDENT BODY GENERAL	14,360.90	1,011.33	4,249.78	Winter Formal	11,122.45
111-01-00 SCHOLARSHIP ACCOUNT	21,810.70			- Dance Tent	21,810.70
111-02-00 SPECIAL PROJECTS	1,280.92			- Photo Booth	1,280.92
112-30-00 VIRTUAL ENTERPRISE	0.00				0.00
113-40-00 LIBRARY OPPORTUNITIES	219.30				219.30
114-30-00 BEYOND BELIEF	0.00				0.00
116-00-00 RIBBONS OF HOPE	1,424.99		84.32		1,340.67
117-00-00 PEPSI FUND	0.00				0.00
118-00-00 ENGLISH OPPORTUNITIES	0.00				0.00
119-00-00 PRE-LAW CLUB	0.00				0.00
121-10-00 BASKETBALL-GIRLS	1,545.00				1,545.00

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2024 through 1/31/2024

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
122-10-10 TENNIS~BOYS	1,960.27				1,960.27
122-10-20 TENNIS~GIRLS	618.29				618.29
123-10-10 SOCCER~BOYS	0.00		(171.98)		171.98
123-10-20 SOCCER~GIRLS	1,805.40	900.00			2,705.40
124-10-00 WEIGHTLIFTING	0.00				0.00
125-10-10 FOOTBALL	4,833.35				4,833.35
126-10-00 BASKETBALL-BOYS	(90.00)				(90.00)
127-10-10 BASEBALL	1,748.66	1,500.00	2,408.40 - Classics		840.26
128-10-20 SOFTBALL	6,968.99	1,000.00	6,480.97 - Uniforms		1,488.02
129-10-00 CROSS COUNTRY	5,337.28		995.23 - Hoodies		4,342.05
130-40-00 AVID	4,236.78		53.25		4,183.53
130-40-09 AVID 9	0.00				0.00
130-40-10 AVID 10	0.00				0.00
130-40-11 AVID 11	0.00				0.00
130-40-12 AVID 12	0.00				0.00
131-40-00 YEARBOOK	57,921.48	810.00			58,731.48
132-40-00 VIKING VOICE	0.00				0.00
133-30-00 IOTA LAMBDA CHI	1,438.45	593.75			2,032.20
134-30-00 MU ALPHA THETA	273.92	110.00	253.35		130.57
135-00-02 SCI OPPORT-GRANT #2	0.00				0.00
135-40-00 SCIENCE OPPORTUNITIES	972.91				972.91
135-40-01 SCI OPPORT-GRANT #1	0.00				0.00
136-30-00 KEY CLUB	1,106.53	363.73			1,470.26
136-30-01 KEY CLUB-LT GOV FUND	0.00				0.00
137-30-00 CSF	553.14	405.00			958.14
138-10-20 VOLLEYBALL	1,330.58				1,330.58
139-00-00 AP OPPORTUNITIES	253.08				253.08
140-30-00 ART CLUB	504.44				504.44
141-00-00 HISTORY OPPORTUNITIES	0.00				0.00
142-00-00 GREEN CLUB	721.31				721.31
145-00-00 FFA	15,869.67	13,425.00	4,923.28		24,371.39
145-01-00 FFA-ORNAMENTAL HORTICULTURE	2,093.84		State Convention		2,093.84
145-02-00 FFA DONATION ACCOUNT	20,781.41		- Rooms		20,781.41
145-03-00 FFA-LIVESTOCK ACCOUNT	1,752.28		- Registration		1,752.28
145-04-00 FFA-FLORAL DESIGN	10,890.24	1,210.00			12,100.24
148-10-10 WRESTLING	2,563.97		1,569.80 - Lodging		994.17
149-10-00 WATER POLO-BOYS	143.14				143.14
150-10-00 ATHLETICS	84,919.33	8,849.89	1,039.42		92,729.80
150-10-02 ATHLETICS-GATORADE ACCOUNT	367.16		Championship Patches		367.16
151-30-00 MULTI-CULTURAL CLUB	1,790.15				1,790.15
152-40-00 PEP SQUAD	509.30				509.30
153-40-00 GYM CLOTHES	3,065.73				3,065.73
158-30-00 WATER POLO-GIRLS	0.00				0.00
159-10-00 SWIMMING/DIVING	9,298.09		2,556.53 - Supplies		6,741.56
160-40-00 MATH PROJECT	0.00				0.00
165-00-00 KAEC	53.62				53.62
165-01-00 KAEC OPPORTUNITIES	0.00				0.00
168-30-00 DRAMA CLUB	22,733.66		400.00		22,333.66
170-40-00 SHAKESPEAREAN STUDY TOUR	0.00				0.00
173-30-00 SCIENCE CLUB	0.00				0.00
175-30-00 TEACHERS OF TOMORROW	0.00				0.00
176-10-00 TRACK	16,930.18				16,930.18
405-00-00 DISTRICT	168.00	355.00			523.00
900-00-00 Web Store Clearing for Remitt	(941.73)	615.95			(325.78)
920-00-00 Web Store Fees	(1,332.72)				(1,332.72)

ACCOUNT ANALYSIS REPORT - SUMMARY

Date Range: 1/1/2024 through 1/31/2024

Account Range: ALL

ACCOUNT # AND DESCRIPTION	BEG BALANCE	INCOME	EXPENSE	TRANSFERS	BALANCE
Total Other Accounts	357,536.72	32,119.65	26,251.65	0.00	363,404.72



Fresno County Superintendent of Schools

11.3

Dr. Michele Cantwell-Copher, Superintendent

January 30, 2024

Mr. Mike Serpa
Board President
Kingsburg Joint Union High School District
1900 18th Avenue
Kingsburg, CA 93631

Subject: 2023-24 First Interim Report Certification

Dear Mr. Serpa:

The Fresno County Superintendent of Schools' (County Superintendent's) District Financial Services Department has reviewed the Kingsburg Joint Union High School District's (District's) 2023-24 *First Interim Report* in accordance with State Criteria and Standards and has reported its findings to the County Superintendent. Based upon this review, the County Superintendent has concurred with the District's **POSITIVE CERTIFICATION**¹ and has reported her findings to the California Department of Education and the State Controller's Office. A "Positive Certification" indicates that, based on current projections, the District "will meet its financial obligations for the current fiscal year and subsequent two fiscal years" (Education Code Section [ECS] 42131(a)(1)). The County Superintendent's concurrence with the District's Positive Certification is based on the information available at the time the District certified its First Interim Report and may not be indicative of the District's current fiscal position.

As a reminder, districts' Supplemental and Concentration (S&C) grant funding is included in the Local Control Funding Formula to increase and/or improve services to low-income, English learner and foster youth student populations. To properly serve these targeted student groups who generated the funding, it is expected that S&C grant dollars be fully expended each fiscal year.

Thank you for your consideration of this information. Please feel free to contact the District Financial Services team at (559) 265-3021 if you have any questions regarding this letter or if we may assist you with any finance-related matter.

Sincerely,

Gabriel Halls, Senior Director
District Financial Services

- c: Dr. Michele Cantwell-Copher, Superintendent, FCSS
- Kevin Otto, Deputy Superintendent/CFO, FCSS
- Don Shoemaker, Superintendent, KJUHS
- Rufino Ucelo, CBO, KJUHS

¹ A "Positive" certification indicates that a district will meet its financial obligations for the current fiscal year and subsequent two fiscal years. A "Qualified" certification indicates that a district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years. A "Negative" certification will be assigned to any district that will be unable to meet its financial obligations for the remainder of the fiscal year or the subsequent fiscal year (ECS 42131(a)(1)).

ISSUE:

Presented to the Board are additional Volunteer Chaperones for the Kingsburg High School Marching Band for the 2023-2024 school year:

Angelica Perez Garcia
Bricki McNulty
Nathan McNulty

ACTION:

Approve or deny the additional Volunteer Chaperones for the Kingsburg High S

RECOMMENDATION:

Recommend approval.

FOR BOARD ACTION:

Motion _____ Second _____ Vote _____

Thomsen: _____ Lunde: _____ Jackson: _____ Nagle: _____ Serpa: _____